



Erasmus+

Application

Collaborative Partnerships

Call for proposals 2019

EAC/A03/2018

PROJECT DESCRIPTION

(To be attached to the eForm)

Part D - Organisations and activities

D.1. Aims and activities of organisations

Please provide a short presentation of your organisation (key activities, affiliations, size of the organisation, etc.) relating to the area covered by the project.

Please provide this information for all organisations participating in the project (coordinator and partners).

Coordinator:

PARTNER 1 (Applicant Organisation)– Trionfo Ligure. (TL)

S.S.Trionfo Ligure a.s.d. is an old sport association born in 1907. It aims to disseminate track and field. Trionfo Ligure is one of the biggest athletic organization in Liguria Region with more than 400 athletes from 5 to 80 years old.

Our key activities are:

- sport start up center for young athletes (from 5 till U16);
- agonism (U16–U35);
- master (over 35);
- sport activities in primary school;
- track and field referent association (incubators) for the sport high school "Martin Luther King" in Genoa.

Our affiliations are with CONI, FIDAL, FIT, FISPES and Sport Promotion Body CSEN.

We perform our activity in 6 different sport venues. Track and field in Villa Gentile Stadium and Zerbino Stadium in Genoa, Municipal G. Fazzina Stadium and Chitolina Stadium in Savona and in Torriglia Sport Center in rural area near Genoa; tennis in Valletta Sport Center in Genoa.

Our organization has 9 coaches for the agonism, 8 coaches for young people, 2 coaches for tennis activity. The same group of coaches work in the schools. We also have a secretary. Our organization includes some volunteers who organize events, sport meetings, education activity, recruitment and they also manage the organization.

Partners:

PARTNER 2 - Društvo za razvijanje prostovoljnega dela Novo Mesto (ADV)

Društvo za razvijanje prostovoljnega dela Novo Mesto (Association for Developing Voluntary Work Novo Mesto) is Slovenian non-governmental and humanitarian organisation, working in the public interest in the area of social care, youth and culture. Our mission is to contribute to more inclusive and open society for all. Our two leading programs therefore deal with inclusion of socially excluded groups and with the stimulation of the NGO development and civil dialogue.

Our activities within the programs are performed by expert and voluntary work. We promote the values of solidarity, tolerance, voluntarism, active living, clean environment, citizenship awareness and inter-cultural dialogue, citizens participation.

ADV is skilled in local, regional, national and international projects as it deals with projects funded by local, national and EU programmes and funds.

We cooperate on daily basis with Slovenian and EU CSOs, Universities, Municipalities, Private and public institutions, R&Ds, SMEs.

ADV also coordinates the REGIONAL NGO CENTRE. The goal is to encourage better development of NGOs, private institutions, their skills and public image and their cooperation with Local authorities, Universities,

development centres, other public institutions. Target group: ca. 1.500 NGOs and 21 Municipalities in the region South-eastern Slovenia.

The activities:

- Informing
- Education
- Counselling and service
- Networking
- Promotion of NGO sector and social entrepreneurs among business sector
- Strengthening civil dialogue

ADV Strategic objectives:

1. To provide a team of professionally trained workers employed for a number of years to ensure the continuity of the programmes and to expand voluntary work.
2. To increase the visibility of our Organization for key stakeholders (NGOs, public administration, economy, socially excluded groups) and to establish cooperation with them.
3. Empowerment of the narrower key stakeholders (young people, socially excluded and NGOs).

Programs to achieve our mission:

A. The integration of socially excluded groups

- day centre for children
- day centre for Roma children (Day Centre Brezje, Day Centre Šmihel)
- promotion of intercultural dialogue

B. Promote the development of non-governmental organizations and civil dialogue

- working with young people using culture/arts/sports as a factor in integration into the employment market
- working with disadvantaged and vulnerable young people (NEETs).

PARTNER 3 – Municipality of Pegeia (MP)

Pegeia Municipality is a public local government body in the district of Pafos.

Pegeia Municipality is the largest municipality in Cyprus in terms of geographic area as it covers an area of 4,552 hectares - a relatively large area for Cyprus standards. The geographical level of activities for Pegeia is regularly regional and national.

Pegeia Municipal Council is the policy-making body in its area of jurisdiction for a number of issues and policy areas defined by national law. The Municipal Council has the authority to promote, depending on its finances, a vast range of activities and events including the arts, education, sport and social services. In a strategic decision, the Municipal Council has decided to classify the promotion of e-Government as a priority. As the municipal policy-making authority, Pegeia has developed over the years a strong administrative and management structure and is therefore in a position to provide administrative and managerial support for the duration of the project in mind.

Community based activities currently relate primarily to popular sports (football, basketball etc.) and have been a special focus for Pegeia's administration, especially over the past five to six years. This has been recognized by the majority of Pegeia's public council, as an ideal vehicle for promoting social inclusion for all but most importantly for vulnerable and disadvantaged groups whilst contributing towards the better understanding among members of the community.

Pegeia's administrative personnel, in direct cooperation with the sports committee (for regional & national level activities), can contribute to the workings revolving around the following actions:

- I) Exchanging experiences between members of the consortium on effective ways which certain groups can be more socially included and community involved
- II) Developing and disseminating standards on the issues to be explored throughout the project, concerning sport, leisure and recreation organizations, activities or certain events and venues, and to
- III) Raise awareness of policy makers responsible for sport policies, sport stakeholders, social operators and citizens about sport as a vehicle towards social inclusion.

PARTNER 4 - Izmir Genclik Merkezleri Genclik ve Spor Kubulu (ISC)

Izmir Youth Centers Sports Club was founded in 2011 in Izmir, with the aim of involving young people in sports, youth, cultural and artistic activities.

Our main goal is to support young people to act for themselves and the society, to be active and healthy citizens and to carry out activities that will have a positive impact on their self-confidence and sense of responsibility.

In order to reach our goals, we carry out activities such as sports, games, seminars, artistic activities, discussion clubs, acts of volunteering and all we provide is free of charge.

Besides the sports activities, the club has established a youth center for the social activities of young people within the university and a secondary office in a high school. The club continues to run many social responsibility projects. The club is also funded by the programme of the Ministry of Youth and Sports for two projects and still carrying out tasks of these projects.

The Sports Club aims to contribute to the awareness of young people in the fields of environment, health, the benefits of physical activities.

We believe that values such as cooperation, communication, respect for the rules and the others, problem solving, understanding, bonding with others, value of effort, fair play, sharing, self-esteem, trust, honesty, self-respect, tolerance and teamwork, are essential for a happy and fruitful life and will contribute to the healthy development of the society. They help young people to become respectful to themselves and the environment and their sense of belonging protects them from harmful habits.

The best ways to experience these values are sports, cultural, volunteering and social activities.

Our club has 30 members: physical education teachers, sports management and recreation department graduates, people who are trained in the field. In the club there are approximately 750-800 athletes active in 16 sports branches.

These branches are: football, basketball, bike, athletics, swimming, gymnastics, disabled air gun shooting, handball, volleyball, wrestle, barbell, folk dances, badminton, taekwondo, karate and digital sports.

PARTNER 5 - Intercultural Institute Timisoara (IIT)

The Intercultural Institute from Timisoara is a non-governmental and non-profit organisation, autonomous, with the main aims of promoting intercultural approach and democratic participation. IIT was established in 1992, with the support of local authorities from Timisoara and of the Council of Europe. The IIT has established a wide network of partners from all over the world, including institutions, NGOs and professionals from its areas of interest, such as education, culture, youth, minorities and migration.

IIT has been actively involved in numerous European projects mainly focused on democracy, human rights, active European citizenship, minorities and migrants, civic education, intercultural education.

IIT coordinates and is involved in projects in the field of intercultural education, anti-discrimination, diversity, inclusion and integration. IIT has a rich experience in using non-formal education methods with young people from disadvantaged background, including migrants and Roma. IIT also developed intercultural education activities in schools with Roma pupils; teacher trainings on intercultural education and anti-discrimination; online training courses about Roma history and culture for teachers and about civic education; trainings and educational activities for youth; forum on intercultural dialogue; projects aiming at improving minority-majority relations; consultancy mechanisms between immigrants and public authorities; inclusion of disadvantaged groups; etc.

PARTNER 6 - GESEME (GE)

GESEME is a Spanish company specialized in health and safety prevention, with a special interest in the social welfare and health of the people, by providing resources and means for the development of sporting and social activities.

GESEME's objective is a firm commitment to providing a new business vision based on the creation of innovative and sustainable solutions. We put everything we've learned over 50 years of experience to the

service of our customers, offering them solutions as specialists managing a wide range of services in the Spanish and international markets.

GESEME is a company funded by medical professionals and is a part of GESEME GROUP, a company with solid business lines. GESEME is specialized in Occupational Health and Safety and in National and European Projects Consultancy.

With the main headquarter in Barcelona, GESEME has several offices across Spain (Valencia, Malaga, Madrid, Girona) and at European Level, has established since 2014 an office in Bucharest, Romania, to carry on health and safety and projects consultancy. In Spain, GESEME has taken part in Occupational Health and Safety projects developed by a significant number of industrial and territorial associations.

We have within our team of almost 250 employees: doctors, physiotherapists, psychologists, medical nurses, educational experts, personal trainers, teachers.

It has in place and offer to employee's solutions for better adjusting their work body movement, by creating an innovative approach that uses biomechanics as a science to understand the human body and its operation.

It organizes training sessions to companies from a portfolio on themes such as wellness, healthy leaving, proper eating habits, biomechanics, active aging, psychical training programs for specifics works (up to now, almost 40 000 received face-to-face training from Geseme).

GESEME developed and was involved in the organization of several contests and sport activities, such as:

- Basketball Tournament "Cistella Solidaria"
- Oxfam Intermón Trail walk
- Padel Charity Tournament of the Johann Cruyff Foundation
- Participation in the ORC WORLD CHAMPIONSHIP with Geseme Sailing Team
- Participation in the Conde de Godó regatta with Geseme Sailing Team
- 5continentsenbici - a global project about pedaling across the 5 continents in a period of ten years

Moreover, GESEME has its own sport and wellness app, SuperVida, pivoting around our 4 health vectors, including consultations with each corresponding Geseme specialist: Food; Training (workout); Brain; Doctor.

PARTNER 7 - EFA - Equipe di Formatori Associati. (EFA)

EFA is an association between professionals that brings together the expertise and twenty years of experience of the founders, and the joint work with psychologists, sociologists, educators and other experts in the areas of consulting, training and planning, largely in the areas of active citizenship and the Third Sector, with particular attention to the target of young people.

For young people, EFA has acquired and can promote:

- In general, the sensitivity, in-depth knowledge of the systems of non-formal education in Italy and in Europe; Skills competence training centred on learning outcomes; methodology based on the commitment in planning activities and training for young people in formal and informal learning settings;
- In particular, training of young people and workers of Civic Service (formerly part of the Italian law 772/72 and 230/98 later the l. 64/01), thanks to the twenty-five years experience. Civic Service and non formal settings are an exceptional training context for young people, a non-formal rite of passage to adulthood, from studies to employment and personal, social and civil commitment.

Our team has developed a focus in international projects. We have planned and conducted training and research initiatives in international cooperation projects, with a strong presence in the Balkans, and in two experimental Europeans projects of the call EACEA "Amicus": one for the UNSC and the other for Liguria Region. For the last one, besides research and training, we carried out the selection and evaluation of the experiences of overseas service offered to young Italians.

Since 2003 we participate to European programs for youth and non-formal education in general, from the previous Youth in Action and Grundtvig, up to Erasmus+; we contributed to the European project also with expertise developed designing and coordinating the European Voluntary Service and planning projects for social and cultural companies.

In the last 5 years, its team applied and developed its expertise in the field of competences study and design in 4 Erasmus+ strategic partnership projects, contributing to the production of the Intellectual Outputs, such as:

Competences for educators using Teatro Forum on site and online,
 Framework of competences for the artistic activity in jail,
 Framework of competences and certification tools for Capoiristas coaches.

Through the contribution of our representative in Brussels, we have developed the skills for the creation of international networks, and operated services for the exploitation and dissemination of results.

EFA has 2 members, 3 permanent collaborators, 5 professional partners. All of them with formal labour contracts.

Within the framework of the project, EFA will bring its expertise in research, training design and facilitation, project management and monitoring, in particular as regards the activities of:

- Facilitation and general coordination of the training activities included in the project;
- Monitoring and evaluation of the project activities and results;
- Support for research on learning models and competences development
- Support for general and specific dissemination of the programme's objectives, both in Italy and in Europe.

PARTNER 8 - Szczecińska Szkoła Wyzsza Collegium Balticum (CB)

SZCZECIŃSKA SZKOŁA WYŻSZA COLLEGIUM BALTICUM (Szczecin Private University Collegium Balticum) founded in 2000, is continuously ranked as one of the best private universities in northern Poland. It is characterized by great human capital and huge development potential.

School authorities have managed to build an institution that gives its students a solid education and thus a great start to their professional life.

It is desired to provide young adults with knowledge comprising many fields so that they can receive an interdisciplinary education providing them with a better chance on the difficult labor market both in Poland and internationally.

Current educational offer includes following faculties: educational science, foreign language studies, national security, IT and economy at BA, MA levels as well as post-graduate studies in teaching methodology, business, management.

A significant part of research work is the dissemination of the institution's outputs and the exchange of experiences through conferences and seminars. Collegium Balticum works within European educational projects since 2011.

Collegium Balticum has accreditation in Erasmus Charter for Higher Education (ERAPLUS-ECHE) PL SZCZECI12.

D.2. Previous sport projects

If the applicant organisation has received financial support in the framework of sport preparatory actions (2009-2013) or Erasmus+ Sport calls for proposals, please provide references in the table below.

Please add tables if necessary.

Reference number	
Title of the project	
Project dates (from/to)	
Role of organisation	
Website	

Please provide a short summary of the project outcomes and describe if and how the new proposal seeks to build on them.

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D.3. Other EU grants	
<p>1. Please list the projects for which the applicant organisation has received financial support from the EU programme this financial year.</p> <p>Please add tables if necessary.</p>	
Reference number	
Title of the project	
Beneficiary organisation	

<p>2. Please list other grant applications submitted by applicant organisation this financial year.</p> <p>Please add tables if necessary.</p>	
Key action/ EU programme	
Title of the project	
Amount requested	

PART E - Project characteristics and relevance

E.1. Objectives

Please explain:

- why and how the project addresses the topic you selected in the eForm application (section B.2) and the European policies in the field of sport,
- the genuine and adequate needs analyses,
- the extent to which the objectives address issues relevant to the participating organisations and target groups.

The priorities

The T&F4All project is an innovative project of social and cultural integration, favoured by participation in athletics activities, taken where it is usually not known, in the poorest neighbourhoods, in the streets where children and young people from our European cities are still found and get together.

For this reason, it mainly responds to the priority "encourage social inclusion and equal opportunities in sport", and it is this that has been indicated as a choice in the eForm (1).

Secondly, the project also responds to the priority "Combat violence and tackle racism, discrimination and intolerance in sport" (2).

The project also complies with the European priority line of supporting grassroots sports (3).

1) The main priority of the Erasmus+ Sport line is reached by the project, as it is aimed at encouraging the participation of children and young people, from about 12 to 24 years of age, who mainly belong to categories with fewer opportunities, in particular immigrants, and ethnic minorities, even Roma.

With a view to supporting gender equality, the involvement of girls is a priority.

Athletics, which is mainly represented by the experience of the Italian coordinator, in the disciplines that are usually practiced in the equipped athletics field (races, jumps and throws, from the American word Track and Field), is a sport designed to promote the participation of anyone who wants and can test his body (even disabled), male or female without preclusion. It consists of a series of disciplines that can be carried out by young people without the need to adapt to large equipment or complex teams or structures, and for this reason it is also suitable for the participation of young people from families with low or very low standard of living.

The project plays on the possibility of promoting socio-cultural and citizenship inclusion, trying to bring this sport closer, going to offer it where it is usually neither practiced nor known (even at school) and where, however, it is possible to passionate young people who don't participate in the classic team games - football in the first place - in sports.

2) The secondary priority, which however is implicit in the methodology of intervention and in the results that the project wants to achieve, is certainly the fight against discrimination in sporting practice, understood here as the possibility of bringing young people and children of different cultures closer to the same disciplines; to allow and encourage the participation in sport of young people coming from different countries - in particular first generation, asylum seekers or refugees - but also second generation, providing activities that help young people to recognize and integrate in the field, to foster communication, knowledge and respect even outside the field, in everyday life.

The practice of athletics is generally outside the sporting contexts in which the mass phenomena of the supporters have a weight, which often degenerate or are hotbeds of intolerance, racism and violence, even physical. The direct participation in athletic sports activities, but also the participation as spectators (friends, schoolmates, relatives themselves) can help young people to live the challenges of individual and collective athletic disciplines, with healthy passion, and to appreciate the qualities of the other participants, in a context of respect for the other man, typical of this environment.

3) The scope of the project is to stimulate participation and to develop talents starting from experiences of grassroots sporting practice, precisely because it wants to introduce athletic disciplines to young people who do not practice any sport or are not already practicing at a competitive level these or other disciplines.

It is in line with:

- *Council conclusions of 18 November 2010 on the role of sport as a source of and a driver for active social inclusion:*
 - o 4.1. | Support the 'sport for all' principle based on equal opportunities by: | 1. | increasing the overall participation in sport and providing encouragement for physical activities to as many citizens as possible, including young people; | 2. | paying special attention to social inclusion in sport of people who are currently not physically active, mainly among socially disadvantaged groups; | 3. | bearing in mind that access to 'sport for all' is important, including the accessibility and availability of sport facilities, infrastructures and venues to as many people as possible, in particular to persons with disabilities, as well as the importance of enabling persons with disabilities to participate on an equal basis with others in recreational, leisure and sporting activities; | 4. | encouraging gender equality in sport, especially concerning access to sport and representation in decision-making bodies, and including active measures against gender stereotyping.
 - o 4.2. | Make better use of the potential of sport as a contribution to community building, social cohesion and inclusive growth by: | 1. | focusing on the use of sport to promote inclusion into society of disadvantaged groups so as to develop more cohesive communities.
- *Communication from the Commission (2010) "Disability Strategy 2010-2020: A Renewed Commitment to a Barrier-Free Europe":*
 - o improve the accessibility of sports, leisure, cultural and recreational organisations, activities, events, venues, goods and services including audiovisual ones; promote participation in sports events and the organisation of disability-specific ones;
- *The FRA - EU Agency for Fundamental Rights publication "Tackling racism and discrimination in sport"*
 - o 2.2. Combating the under-representation of minorities and promoting inclusiveness (Danish case).
- *Communication from the Commission (2011) Developing the European Dimension in Sport:*
 - o 2.5. Social inclusion in and through sport.
 - Persons with disabilities have the right to participate on an equal basis with others in sporting activities.
 - In accordance with the Strategy for Equality between Women and Men 2010-2015, the Commission will encourage the mainstreaming of gender issues into sport-related activities.
 - Sport enables immigrants and the host society to interact in a positive way, thus furthering integration and inter-cultural dialogue. [...] Sport can also be a vehicle to promote social inclusion of minorities and other vulnerable or disadvantaged groups and contribute towards better understanding among communities, including in post-conflict regions.
- *2007 White Paper on Sport:* on chapter about the societal role of sport.
- *The EU 2020 Strategy* (reducing poverty, and inclusive growth).
- *Action Plan on the Integration of Third-Country Nationals* (2016): education, first employment and social integration.
- *European Partnership for Integration* (2017).
- *New Skills Agenda for Europe* (2016): for Key competences e EU Skills Profile Tool for Third Country Nationals.

Need analyses

The project stems from the coordinator's observation - which is a sports company - of two key aspects:

- 1) In general, sporting practice is still too limited, even among young people.
- 2) The difficulty in making talents emerge in the disciplines of athletics (also compared with other more popular sports).

These two aspects intersect with a third key aspect:

3) The migration phenomenon, which for almost a decade has been affecting some EU countries in particular. A phenomenon that is represented both by the increase in young immigrants (first and second generation in particular, even in countries excluded from these presences in past decades) and by the arrival of asylum seekers and therefore refugees, of which a substantial number is also represented by unaccompanied minors.

These three elements were the starting point of the analysis that the coordinator shared and deepened, first with local and national stakeholders and then with partners. We will briefly recall the fundamental data and sources of this analysis:

1) The partnership has fully adopted the conclusions of the Eurobarometer "Sport and physical activity" report (Eurostat, 2018). It highlights that:

- a. "Despite the growing importance attached to the promotion of physical activity in EU Member States, an earlier Eurobarometer survey in 2009 identified "alarmingly high" rates of physical inactivity in the EU. Since then, the proportion of Europeans that never exercise or play sport has increased even further, from 39% in 2009 to 42% in 2013 and 46% in 2017".
- b. "The survey also indicates socio-demographic variations. For instance, women (in particular in the younger age groups) are far less active than their male counterparts, while participation is generally much lower in the older age groups".
- c. "participation levels are much lower among those who have lower levels of education, and among those in more difficult financial situation. A recent OECD report found close links between low income and poor health, and these findings suggest that lower levels of engagement in sport and physical activity are part of this pattern".
- d. "large disparities among EU Member States on many questions. The more physically active countries tend to be clustered in the Northern part of the EU (particularly the Nordic countries), while the lowest proportions of active Europeans can be found in the Southern EU Member States".
- e. "most sport or physical activity takes place in informal settings – in parks and outdoors, at home, or on the journey between home and school, work or shops, as well as at work or at school or university. This suggests that such opportunities to engage in physical activity should be promoted alongside the practice of sport and physical activity in organised settings – particularly given the lower participation rates among those with financial difficulties, who may struggle to afford membership of formal sport facilities".

And we also include the latest conclusion of the report, which is relevant given the nature of most partner organizations in our project, and the actions that will be planned:

- f. "the proportion of EU citizens who engage in voluntary work that supports sporting activities remains quite low (6% in 2017, compared to 7% in 2013), despite the many different types of work volunteers engage in. Strategies to increase volunteering in sport could therefore insist on the fact that there are numerous ways in which different people can get involved".

Starting from point d) above, the coordinator has focused on the choice of a partnership that represents contexts in which the absence of sports among young people is greater. Always the same Eurobarometer report informs that, in general, not only for young people:

"in six countries, more than half of respondents never engage in other physical activities: Malta (68%), Portugal (64%), **Italy** (57%), **Cyprus** (52%), **Romania** and **Spain** (both 51%). The proportion of those who never engage in this kind of activity is lowest in the Netherlands (7%), Sweden (8%), Denmark (10%) and Finland (11%).

2) In the last years the movement of track and field disciplines becomes smaller than in the past, particularly for those ages that represent the agonism age. In fact, Track and field disciplines suffer of significant abandon between 19 – 24 years, for many different reasons, but on the contrary the best performance in athletic should be when an athlete is ripe and adults and not as in other sport like gymnastic when you can express your best quality when you are very young.

Sport talent is what agonism looks for because it is a rare mixture of natural physical qualities with determination and strong desire to win. The larger the group is the more statistically probable to find talent. Talent is something rare and in some of the disciplines of track and field immigrants coming from Africa show more natural skills in running, whether they are sprinters or hurdlers or middle-distance runners. Countries as England or France that have a mingle population since last century have a large number of athletes whose origin is African, in Italy or other new hosting countries are starting in this last ten/fifteen years.

3) Some key data for assessing the weight of young immigrants in Europe:

- a. Eurostat "*Migration and migrant population statistics*" (March 2019): In 2017, there were an estimated 2.4 million immigrants to the EU-28 from non-EU countries. 22.3 million people (4.4 %) of the 512.4 million people living in the EU on 1 January 2018 were non-EU citizens. Immigrants into EU Member States in 2017 were, on average, much younger than the total population already resident in their country of destination. On 1 January 2018, the median age of the total population of the EU-28 stood at 43.1 years, while it was 28.3 years for immigrants to EU-28 in 2017.
- b. La World Health Organization – Regional Office for Europe (<http://www.euro.who.int/en/health-topics/disease-prevention/physical-activity/data-and-statistics/is-physical-activity-a-reality-for-all>) ha dichiarato che: "People who are very young, very old or have disabilities, families in precarious circumstances, **migrants**, **ethnic minorities** and women are particularly vulnerable to physical inactivity. Children, especially among the poor, have more difficulty in affording the healthiest food choices and opportunities to be active; thus, they have a higher probability of unhealthy behaviour, such as spending more time watching television, increasing their risk of becoming obese. Eurobarometer surveys from 2003 and 2006 revealed that women tend to be less physically active than men across EU countries, and that the prevalence of obesity is highest among women from more disadvantaged groups, including immigrants".
- c. In general, the difficulty in inclusion is evident from European researches, which homogeneously indicate that migrants are always the segment of the population with the highest unemployment rate (+ 10% compared with native, for immigrants from 1st generation and refugees; + 4% for 2nd generation), greater risk of poverty (+ 9.8% on the EU average), lower education, less protection for living conditions (rents, cohabitation) and job insecurity. (Migrant integration, Eurostat, 2017; How are refugees faring on the labour market in Europe? OECD, 2016).
- d. Eurostat (newrelease 84/2018) remind us that "In 2017, 31 400 asylum seekers applying for international protection in the Member States of the European Union (EU) were considered to be unaccompanied minors. This was nearly half the number recorded in 2016 (63 200 unaccompanied minors registered) and almost one-third of the peak registered in 2015 (95 200), but over two and a half times higher than the annual average during the period 2008-2013 (around 12 000 per year). In total in the EU, unaccompanied minors accounted for 15% of all asylum applicants aged less than 18".
"In 2017, a majority of unaccompanied minors seeking asylum were males (89%). Considering age, over two-thirds were aged 16 to 17 (77%, or about 24 200 persons), while those aged 14 to 15 accounted for 16% (around 5 000 persons) and those aged less than 14 for 6% (almost 2 000 persons)."
- e. Save the children writes ("Crescere lontano da casa" 2018): "Unaccompanied minors who manage to reach Italy and Europe encounter obstacles and difficulties to become adults in a country that they do not know and face the challenges of integration that are decisive for their future, from learning the language to entering school and work. These are challenges to be overcome in order not to remain suspended in limbo and instead be able to achieve full integration, feeling an active and responsible part of the local welcoming community".

Considering these data, the idea of contributing to the challenges highlighted above was structured, enhancing athletics as a functional educational context, both personal and group.

Athletics is a fundamental sport activity for man, linked to the origins of human movement. In antiquity running, jumping, throwing meant surviving. Over the centuries, human movement activities have become smaller and smaller, thanks to the progressive intervention of machines and the use of energy. But the motor nature of modern man is no different from that of our ancestors. Although the chances of movement have diminished, man has not forgotten how to move. This is why free time (from family, work or other) is used to meet the needs of movement inherent in man. Man's creativity invents new forms of movement with rules and devices that aim to move and entertain, to satisfy not only the body but also the mind. Human motor activities are therefore increasingly refined in various sports, in the most varied forms and environments.

Even athletics, and track and field has evolved, but still remains one of the most natural and instinctive activities that exist in the sports scene.

Moreover, studies on neuroscience have confirmed that movement is one of the bases of human ability to learn, and how it is necessary to evolve teaching by structurally integrating it with motor activities, especially if addressed to children and young people with traditional learning difficulties.

Relevance to target groups and organizations

The project wants to respond to the needs:

Of track and field sports organizations:

- to enhance the practice of athletics, making it attractive and participated even by young people who do not know the existence and the opportunities it can offer;
- to discover and cultivate new talented young people to improve sports practices and the results of the disciplines, increasing the competitive potential in Europe;
- to increase the teaching skills of their instructors, increasing their professional background.

Educational and social agencies:

- To encourage the participation of young people with fewer opportunities in the social and civil life of the communities, in particular by promoting the inclusion of young immigrants, especially asylum seekers.
- To support the development of synergies with other educational agencies, such as sports clubs, fostering the integration of educational models.

Local public administrations, youth and immigration policies:

- To support the policies of social inclusion of young people, integrating existing territorial services more and stimulating the growth of collaborations between different educational agencies.

Young people aged 12 to 24:

- To discover new spaces to be protagonist, within one's reach. Situations of physical, emotional and mental involvement easy, even for those who have difficulty interacting with others or, for immigrants, with the host context;
- To give expression to one's sporting potential (even those not yet known) or even to approach sports for the first time;
- To make new acquaintances, friendships and stimulate new social relationships: to be recognized by others and therefore accepted, in a context of shared rules, overcoming barriers and stereotypes.

The range of ages that we consider in the project is the correct one to start a sport activity. There are of course differences: from 12 to 17 years old you work to build the competences in the different disciplines, to improve multi-laterality and to define later a definitive specialization (Think to Dafne Schippers – from heptathlete to sprinter (100 and 200m). From 18 to 25 years old you work with people that already have a defined physical structure so you should identify the most suitable discipline.

During this project they can improve their movement skills and they can improve their performance running faster (to reduce of a few tenths of a second) or jumping higher (to add some centimetres) and throwing farther (to add a meter or something more).

Immigrant communities and associations:

- To have new local interlocutors, with whom to interact permanently, to favour the inclusion of their own countrymen;
- To sensitize young people in their communities to physical well-being, to sports, to relationships with peers, locals or from other backgrounds.

E.2. Innovative aspects

Please describe to which extent is the proposal innovative.

Currently there are several programs in Europe to raise youth participation in athletics activities. These programs are mostly events that are repeated periodically in different locations, both national and international.

These are unique events of great impact, managed by national athletics federations or with the direct involvement of famous athletes known to the public.

The main ones include:

- G5 - Fly Europe is the evolution of the "Berlin Fliegt" (the original street athletics meeting organized by DLV and DLM), whose format was then developed by Athletics G5, the organisation composed by the national federations of France, Germany, Great Britain, Italy and Spain. The mission of Athletics G5 is to

explore new path towards athletics, giving life to an innovative type of events and managing their commercial rights. Fly Europe combines the high value of the meetings between national teams together with the growing conception of athletics as an activity that leaves stadiums to land among the people.

- The Arcadis Great CityGames, Manchester, provides a unique opportunity for spectators to see top athletes from across the globe compete in an urban environment.
- Madrid Street Athletics, event with international athletes and spaces and support for citizens to try exercises and competitions.

There are some similar programs, more oriented to involving young people with fewer opportunities:

- Golden Blocks, in France. Supported by the champion Ladji Doucouré, it brings athletic exercises and competitions in disadvantaged neighbourhoods to approach young people (declared goal: to involve 1% of spectators in athletics).

And we remember the international program of the International Association of Athletics Federations, which however is centred on younger people than our target ones. The IAAF aims to popularize athletics in a program of several competitions called "A Team Event for Children", which comprises of three event groups: Sprinting / Running Event Group, Jumping Event Group and a Throwing Event Group. There are three age categories targeted by the program: 7-8 yrs, 9-10 yrs and 11-12 yrs.

In front of this scenario, the main innovation of T&F4All is to implement stable programs of involvement of children and young people in the streets and in the usual spaces for meeting after school.

We do not aim to a single event (even if fascinating and involving hundreds or thousands of people), we focus on the possibility of giving continuity, over a long period of time, to the same place, to the same group, with an open possibility to exit and enter easily, in order to involve more and more youngsters .

The second key innovation is the construction of a stable synergy between the main territorial educational actors, with the construction of an organic intervention model, centred on expanding the skills and relations between sports educators and instructors and the educators involved in supporting the growth of young people with fewer opportunities.

The third innovation is the specific attention towards young immigrants and asylum seekers, especially if unaccompanied. We believe it is a priority to support the inclusion of these young people in host societies. Even considering the high athletic potential that many of them can develop, the idea is to facilitate their integration as much as possible, involving them in paths where they can express themselves freely, supported in entering into relations with peers in the host country.

These elements of innovation are at the base of the three main Intellectual Outputs that represent the concrete tools partner will use to foster social inclusion and diffusion of athletics culture; and they are the starting point for the developments that can be activated independently by other organizations in Europe, after the end of the project.

E.3. EU added value

Please describe the project's added value at EU level through results that would not be attained by activities carried out solely at national level.

Sport has always been a universal language that goes beyond national barriers and cultural divisions. This basic element is the essential premise to see the potential of a project focused on one of the most ancient sports: Track & Field.

The reasons behind the need for a transnational project are:

- Varied knowledge about educational programmes carried out in the streets. The project can optimize and extend this knowledge all over Europe;
- The spread of the refugee emergency in several host countries, which has been calling for joint interventions for some time, despite the differences in legislation;
- The presence of immigrants from the same areas of the world in the EU, which justifies the pooling of information and intervention models;

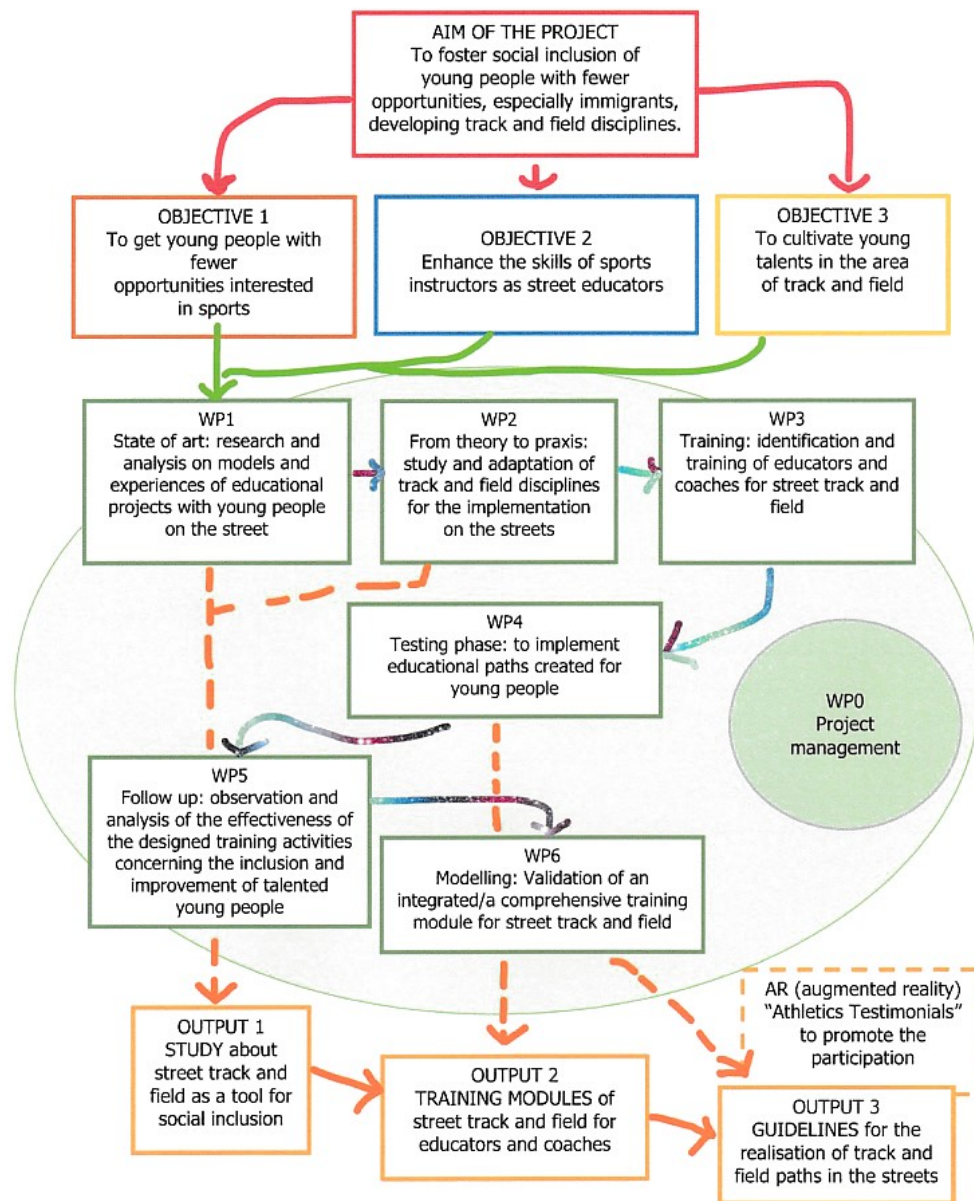
- The chance to log in networks and sport paths already started and extend an original contribute of experimentation to new networks;
- Starting from the exchange of good practices already active, the opportunity to innovate and disseminate new outputs, responding to the needs of operators and young people with less opportunities, being able to validate them in the broadest possible context of intervention;
- The aim of offering more opportunities, also international ones, to young people from disadvantaged backgrounds, especially immigrants. In fact, the project will be designed to increase knowledge about athletics, in order to draw on its benefits and encourage the emergence of new talented sportsmen all over Europe.

Part F - Quality of the project design and implementation

F.1. Project design

Please describe a clear and complete work programme, including appropriate phases for preparation, implementation, monitoring, evaluation and dissemination. Describe the proposal (on the basis of the main activities planned) and where and how it will be implemented.

The general structure of the project is the following:



The general goal of social inclusion, and the 3 specific objectives are achieved through a logical pathway, composed of 6 main Work Packages, which will produce 3 Intellectual Outputs (2 WP for each IO) in 30 months. The IOs are linked one another too: the first IO is necessary to understand how the different athletic disciplines can integrate and enhance each other with the street educational methods, and represents the theoretical basis to reach the second IO, which will allow to validate the competences of the athletes trainers/educators. Trainers/educators will then be called to experiment the approaching paths to athletics for young people and will allow the validation of the 3rd IO, that is the guidelines that the project wants to offer to all athletic organizations and educational centres to implement new similar paths in other territories. An augmented reality app. will support the guidelines, as a tool to bring new young people closer to sports and to get them to know the personal story of famous athletes.

The project, as better described in the following section G, involves organizations that are representative of the main areas considered essential for achieving the results:

- Track and field sports organizations:
 - Trionfo Ligure (TL) in Italy
 - Izmir Youth Centers Sports Club (ISC) in Turkey
- Public or private organizations, promoters of sports activities:
 - Association for Developing Voluntary Work Novo Mesto (ADV) in Slovenia
 - Municipality of Pegeia (MP) in Cyprus
- Street education organizations:
 - Intercultural Institute Timisoara (IIT) in Romania
- Research and formal / non-formal education organizations:
 - Collegium Balticum (CB) in Poland
 - Team of Associate Trainers (EFA) in Italy
- Company specialized in health and sport:
 - Geseme (GE) in Spain.

The partnership covers European regions where sports is less developed between young people; regions with a greater presence of immigrants - even asylum seekers - and therefore with a greater potential for impact.

The 6 WPs are structured to ensure that all specific phases and activities can be managed remotely, with tasks shared between all the partners (there is always a responsible partner for each activity and for the WP).

6 Transnational Meetings are guaranteed in the crucial phases of the project, and to guarantee a more in-depth exchange between the partners both on the general management and on the IO development.

9 Multiplier sport events are foreseen: a main one to present each one the 3 IOs when it is completed, plus 6 final national disseminations to present the three IOs together.

Hereunder follows the list of the main activities (WP) and the expected results of the project, with related monitoring and evaluation, in logical and chronological order:

1.a) Activity: WP1- State of art: research and analysis on models and experiences of educational projects with young people on the street

1.b) Result: review of principles of street education and street sports, with a European scope, and comparative considerations. Sharing results among the partners and selection of best street educational practices

1.c) Monitoring: number of cases gathered and related characteristics. Collective interview between partners to measure satisfaction on the results and transferability of the practices

1.d) Evaluation: collective interview between partners to measure comprehensiveness of the studies, satisfaction on the results and transferability of the practices.

2.a) Activity: WP2 – From theory to praxis: study and adaptation of track and field disciplines for the implementation on the streets

2.b) Result: construction of a shared experimental non-formal educational pathway for inclusion through athletics, shared methodology. Collection of results of wp1 and 2 in IO1.

2.c) Monitoring: collecting data on the process of results production, partner's participation as well as contribution to the analysis

2.d) Evaluation: clarity and feasibility of the experimentation, applicability in every context expected by the partnership.

3.a) Activity: WP3 - Training: identification and training of educators and coaches for street track and field

3.b) Result: training course, on site and online modules (IO2). Definition of learning outcomes of street athletic instructor. Test of indoor/outdoor experimental training courses for new "street" coaches at national level. **20 instructors of 6 operative partners** trained for street activity

3.c) Monitoring: collecting data on the process results production, on the participation and contribution of partners. Surveys to measure satisfaction, learning, number of participants, motivation and quality of the participation, timing

3.d) Evaluation: applicability of the training path for each operative partner. Learning and satisfaction for

the training path.

4.a) Activity: WP4 – Testing phase: to implement educational paths created for young people and children
4.b) Results: tested training path for youngsters. **30 young people** involved in 2 track and field pathways. Motivational and ludic App. Tested. IO2 final version

4.c) Monitoring: collecting data on the process: participation and contribution of partners. Surveys to measure satisfaction, learning, number of participants, motivation and quality of the participation, timing
4.d) Evaluation: applicability of the training path for each operative partner. Learning and satisfaction for the training path. Interviews with young people about the feature and potentialities of the app.

5.a) Activity WP5 – Follow up: observation and analysis of the effectiveness of the designed training activities concerning the inclusion and improvement of talented young people

5.b) Results: **100 young people** involved in the training. **900 young people** contacted.

Sharing of knowledge among partners (in M5)

5.c) Monitoring: collecting data on the process (times, participation and partner contributions). Surveys to measure satisfaction, learning, number of participants, motivation and quality of the participation

5.d) Evaluation: learning and satisfaction for the training path both from young people and from instructors. Intention about athletics in the future of young people.

6.a) Activity: WP6 – Modelling: Validation of an integrated comprehensive training module for street track and field

6.b) Result: finalized Guidelines. Motivational app. updated (IO3). Dissemination of three IO to about other **80 sport and educational organizations**

6.c) Monitoring: surveys to collect data about satisfaction and usability, from partners and stakeholders.

6.d) Evaluation: assessment of satisfaction, transferability and possible unexpected effects.

The WPs related to the realization of the 3 IOs are described extensively in section F.5, here we define more in detail the elements that constitute the WP0 dedicated to the general management of the project.

WP0 Project Management

COORDINATION OF THE PROJECT LEADER

The following activities, that will continue throughout the project, will be realised in the WP0 area of "Project Management and Implementation" and its related budget (see excel file):

01) It is the general coordination area, led by TL, that assures for the whole duration of the project:

- project quality control system, vigilance on the execution of the tasks within the time limit.
- Guidance and facilitation in the relationships with and among partners on the established tasks
- Management and responsibility over the budget and project management control
- Organization of Transnational meetings and of the traveling of every entourage
- Starting corrective actions in case of danger
- Official communications with National Agency
- Financial management and administrative control with partners, as well as the transfer of funds (with the EFA support)
- Quality monitoring plan with evaluation reports (presented and discussed during the transnational meetings) headed by EFA.

02) Notably, given the relevance of the project objectives, the management and updating of an open source platform ICT, by TL (the platform will be created by a web designer with a separate budget). It will be programmed in a way that will allow the uploading and categorisation of: contents, divided in areas/sectors; every EN information; the essential data translated in other 7 languages (IT, PL, SLO, TR, ES, GR, RO). Moreover, the platform will facilitate the communication among partners, the visibility of programmed activities, the diffusion of experimental tests and research findings, the categorization and the uploading as well as the visibility of final outputs.

03) In this area it is included all the work of TL leader regarding the Communication and Dissemination Plan, which will find its central space in correspondence of actions O1/A9, O2/A12 and O3/A9, and the multipliers events E1-E9. The dissemination and valorisation plan will be detailed in the first 2 months, with the definition of every instrument and method that will be employed (intra and extra partnership). TL will

also handle the standard management modalities of specific events, while EFA, according to its monitoring role, will fill out a periodic internal report on dissemination, up until the final one, comprised in the conclusive relation to the EACEA Sport Team.

LOCAL COORDINAMENT OF EACH PARTNER

In the same budget area are fixed quotes among partners, to cover their parts of general commitment for the implementation of the project, are recognised in the same budget voice. Specifically:

- Management of partnership communications
- Planning and organization for TM travels
- Contribution to the monitoring evaluation activity
- Translation of 3 IO in each partner's language

PREPARATION PHASE

The preparation to the activities of the project will be set to guarantee the right conditions for the project launch, verifying the subsistence of the circumstances satisfying the programmed project objectives, the actions and the management of the project.

The proposer TL will assure:

1. The predisposition and the start of the general management functions of the project
2. Direct contact with the competent office of the EACEA Sport Team
3. The procedure of management and emission of the insurance policy.
4. The subscription of the Grant Agreement with EACEA.
5. The drafting of the Partnership Agreements and the definition of the agreement protocols with project stakeholders
6. Setting of general management activities
7. The preliminary verification with all partners to check the conditions in relation to the project terms that were previously established (objectives, action plan, timing) and, if necessary, defining the appropriate corrections (that need to be confronted with EACEA). This will happen both with bilateral communication and conference call, depending on the subjects that ought to be discussed.
8. The timetabling, the preparation of the program and the submission of the invitations to the first project meeting
9. The logistic, technical and relational preparation of the first transnational meeting
10. The participation to the possible Kick off meeting promoted by EACEA for the shared launching of the rules and objectives established by EACEA.

The project partners will assure:

11. The selection of the contact persons for the partnership, in the key roles of: Project manager, communication and dissemination manager, administrative manager
12. The verification of the internal conditions, administrative as well, in order to launch the project and respect the programmed timing, that must be communicated as soon as possible to the leader
13. The launch and the proper functioning of the communication procedures with the leader and the partnership, as well as the operability in respect of the preliminary subjects/themes proposed by the leader.
14. The subscription to the Partnership Agreement
15. The preparation to the first transnational meeting, taking care of the logistic and the drafting of a detailed presentation of every business that must be presented in the meeting.

F.2. Methodology

Please describe:

- the quality and feasibility of the methodology proposed,
- the consistency between project objectives, methodology, activities and budget proposed,
- the existence and quality of management arrangements (well defined and realistic timelines, organisation, tasks and responsibilities).

The methodology in T&F4All

The general approach of T&F4All is the Action-Research method (from K. Lewin, 1946) and therefore proposes models borrowed from Institutional Pedagogy. The Action-research is a methodology that aims to identify and improve a problematic situation through the involvement of each individual actor.

The action research procedures were theorized according to the well-known paradigm: PLANNING - ACTING - OBSERVING and then REPLANNING - ACTING - OBSERVING, in a circular and reflexive way. The method has found wide resonances both in experimental research and in classical pedagogy, but what particularly characterizes it, is its holistic approach that is well suited to education, as an organic process, complex, more circular than linear, always dynamic and open: in action-research, theory and educational practice are strictly linked.

The scientific nature of the action-research depends on its rigorous method that foresees:

- involvement of the entire group of experts / operators who share the planning;
- completeness of analysis of the organizational / educational reality involved;
- linking educational results to the context;
- better methodological and didactic awareness of trainers / instructors;
- improvement of the educational service to the recipients.

The essential characteristic of action-research is based on the recognition of the change in the way of educating, which it is able to produce while studying a specific eco-system and target - in our case, young people, especially immigrants - and on the professional and personal improvement of the actors involved in the process (sports educators). It needs the full involvement of all the protagonists; therefore each trainer assumes the role of actor-researcher within the process.

The increased awareness acquired during the action research can provide operators with a better and deep knowledge of their educational context so that they can make better decision.

This method guides the design and implementation of the 6 WPs (work packages and its activities) planned for the production of the 3 IOs. And it is particularly important in achieving the 2nd and 3rd IO, in which the partnership will carry out experiments, in the first case of training interventions, in the second, of street athletics courses; in both the actual and complete involvement of the operators together with the low skilled young people is decisive.

In the specific sports context of the project, of strengthening athletic practice among young people with fewer opportunities, we took as a methodological reference and used as a basis for defining the activity plan and the organization in general:

- The definition of project, already foreseen in previous research activities, which makes it part of the Sport Plus category (see Mapping of good practices relating to social inclusion of migrants through sport - EU 2016):
"Projects in this category mainly aim to increase the active involvement of the target group in sports activities. This is mainly done through the reduction of the barriers to sports, for instance through the provision of resources, equipment and coaching. Another strategy to reduce the barrier to sports is to focus on the inclusion of a specific target group. There are a number of projects that have adopted this strategy and are focusing on a specific group within the community, such as young people, women and girls, refugees and asylum seekers or individuals with specific backgrounds".
- Some key methodological elements, emerged from the results of two European projects focused on the immigrants' integration with sport ("Creating a Level Playing Field", completed in 2012; "Sport Inclusion Network (SPIN) – Involving migrants in mainstream sport institutions" both managed by the European Non-Governmental Sports Organisation ENGSO):
 - SPIN concludes that measures promoting social inclusion amongst migrants through sport primarily focus on the introduction of migrants (or other under-represented groups) to sport and the facilitation of the capacity to act within sport:
"..the involvement in a sport club can create particularly favourable conditions for further inclusion processes since sport associations are characterised by the fact that training and practice sessions take place regularly and almost without exception in groups, and that sporting activities often take place within the framework of other social activities that provide additional opportunities for intercultural interaction. Sport clubs can therefore be regarded as places for social interaction and civic engagement, which can allow individuals to gain experience and

acquire skills, which they can apply to other social contexts, such as schools, workplaces and communities, etc."

The sport and integration work in western European countries is based on the premise that sports activities provide an opportunity for migrants to learn about the country's norms and values. Sport is also thought of as an open and inclusive activity, where migrants can develop a network of friends with similar interests.

- "Creating a Level Playing Field" identified a number of good practice principles that underpin the successful delivery of projects. The key elements of these are outlined below:
 - o Funding: project-based initiatives which target particular social groups such as migrants require access to sufficient funding to support longer-term inclusion objectives.
 - o Planning: successful projects are underpinned by a clear strategic vision and associated set of outcomes which reflect the idea of social inclusion as a process.
 - o Communication and awareness raising: the effective integration of migrants through sport activity requires dialogue between majority and minority groups and individuals, either at an individual or organisational level.
 - o Recruitment and reaching: promoting greater diversity in the managers and coaches involved in the delivery of sports activities but also developing the diversity awareness skills of managers and coaches through training and qualifications.
 - o Collaboration: promoting collaboration between all possible stakeholders, such as social partners, migrant and minority organisations, schools, sports clubs and the media.
 - o Evaluation: setting clear social inclusion goals from the outset and embedding evaluation as a continuous process in project and programme delivery.

On the educational level, thanks to the many years of experience of some partners (in particular IIT), the project pays attention to some key needs of young people and to the caring relationship that can give adequate answers, also through sport.

There are certain needs that all young people have but they may be higher, more critical, important and harder to fulfil for young people with disadvantaged background.

These needs refer to the development of a positive self-image, of self-confidence and self-efficacy. If organised with this goal in mind, sports-based activities represent an excellent way to address these needs. This means that activities are designed in such a way as to provide balanced opportunities for all young people to experience success and appreciation. This can include moments of interaction based on the appreciative inquiry approach.

The other main category of specific needs that young people from disadvantaged background have relates to interaction with others. Often cultural differences mixed with social inequalities generate, on one side, barriers limiting the possibility to engage with other young people in a positive way, and, on the other side, tendencies of separation, with disadvantaged young people preferring to interact and bond exclusively with those similar to them.

For this kind of need sports-based activities can also bring useful solutions. This can work if the results of the research in the social psychology of intergroup relations and on intercultural encounters are taken in consideration. This refers, among others, to the creation of the necessary conditions for the sports activities to use the benefits of intergroup contact, to balance competition with cooperation and to take into account the research on hidden and aversive racism, as well as on the common ingroup identity theory.

In order to be effective, the design of the activities will have to include moments of guided reflection, sharing of feelings and opportunities for young people to make proposals, make decisions and cooperate in the organisation of the activities.

Note on health, safety and prevention

The project will follow the current standards of athletics federations to ensure that youth participation takes place in full compliance with safety and health conditions, even outside the athletic fields.

The presence in the partnership of the GE organization, expert in these issues, is a guarantee of the process and to be able to also include new activities and procedures in a path that accompanies the experiments with due attention and the creation of adequate solutions, even on a case by case basis. The contents elaborated on this area will also be a fundamental part of the IOs.

Consistency between project objectives, methodology, activities and budget proposed

The project has a general structure that is the result of years of planning in the educational field (EFA experience combined with that of other partners such as IIT, GE, CB): the subdivision into phases (WP) and its temporal scanning has already been tested on projects that had similar types of activities and results.

The objectives were considered realistic and sustainable, relying on:

- a competent team capable of guaranteeing the coverage of all the main roles deemed necessary for their achievement;
- an adequate and adequate time span, necessary both for an in-depth analysis of the individual aspects of work, and for the previous experience of delays, slowdowns and unforeseen events;
- the partner stakeholder networks, capable of accepting one or more of the results and disseminating them.

The methodology guarantees the involvement of all the partners: the IOs are built from the bottom up, from the direct experience of the operators, to then be transmitted easily in similar operational contexts, sports and educational. The support of more technical or scientific partners (such as EFA, CB and GE) guarantees the quality of the process and the results.

The activities - beyond the key people indicated as a reference by all the partners - will see the direct involvement of educators and coaches, even of neighbouring organizations, locally, which will favour the testing of the products and their practical dissemination.

For all these elements, and for the others described extensively in this project, the overall budget is considered to be consistent with the total investment and the number of partners involved in all the main activities.

Tasks and responsibilities

We distinguish between tasks related to general management and project implementation and those related to the achievement of the 3 Intellectual Outputs.

For the first set of general activities, TL, as leader, and EFA, as supporting partner, will have the main responsibility. For the IO related activities, the responsibilities will be shared between all the partners, according to each partner's competences. In any case, a responsible partner is identified for each activity (or for each work package) linked to the IOs (see also below, specific section IO).

In details:

01 General project coordination: includes the coordination of the activities and of the partnership with a project manager (TL); administrative coordination with a dedicated operator (EFA); project monitoring and evaluation (EFA).

02 The IT and graphic management and the creation of a web service platform for the project and the partnership (TL).

03 Communication and dissemination activities, with a dedicated responsible manager (TL).

For their part of general management, all the other partners will be involved with tasks related to:

- Local project coordination, with a dedicated manager, including the administrative management part of the project (budget reporting and dedicated human resources);
- Communication and dissemination, including the organization of ME dissemination multiplier events.

On activities related to 3 IOs:

All the members of the consortium are directly involved in the activities, with different roles and tasks, given the different specialist contributions of each one. With respect to the action plan, it was decided to identify a partner responsible for each specific action: it is the partner responsible for achieving the specific results for that action, and to coordinate the supporting work done by some or all of the other partners. The responsible partner is chosen for the highest level of skills he can express on the specific work area. 2 wide work packages have been identified for each IO. Each work package is therefore divided into a variable number of activities: from 4 to 7 for each one.

The multiplier events - their organization and promotion, on a common format - are also assigned to the leader and all national partners.

F.3. Quality control during project implementation

Please describe:

- the existence and relevance of quality control measures to ensure that the project implementation is of high quality, completed in time and on budget,
- how the results will be achieved in the most economical way and on time,
- the coherence between the project activities and the use of budget,
- any potential risks involved in the implementation, how they might affect the objectives and results of activities and how they could be mitigated.

Quality control measures

The quality control of the project is based on the coordination and management activity and on the monitoring and evaluation activities. The management activities include planning and guidance with shared and agreed steps and procedures, according to the timing and budget of the proposal. Tasks, milestones, intermediate goals are monitored by the project leaders, in order to track the regular development of the project and to activate recovering measure in case of failure or mismatching.

COORDINATION ACTIVITY - PROJECT LEADER

The following activities, that will continue throughout the project, will be realised in the WP0 area of "Project Management and Implementation" and its related budget (see Gantt Chart):

01) It is the **general coordination area**, led by TL, that assures for the whole duration of the project:

- Project quality control system, vigilance on the execution of the tasks within the time limit, following procedure requested by the programme and agreed with the partnership at the kick off meeting (first Transnational Meeting)
- Guidance and facilitation in the relationships with and among partners on the agreed tasks
- Management and responsibility over the budget and project management control
- Organization of Transnational meetings and of the travelling of every team
- Starting corrective actions in case of critical situations and mismatches
- Official communications with the Agency (EACEA)
- Financial management and administrative control of the partnership, as well as the transfer of funds (with the EFA support)
- Quality monitoring plan with monitoring and evaluation reports (presented and discussed during the transnational meetings); EFA is in charge of the monitoring and evaluation activities, which will supply on-going indications to the project leader about the state of the art, the development of the project and the corrective actions if the case.

02) Given the relevance of the project objectives, the management and updating of the open source platform ICT, by TL. It will be programmed in a way that will allow the uploading and categorisation of: contents, divided in areas/sectors; every EN information; the essential data translated in other 7 languages (IT, SI, PL, ES, RO, EL, TR). Moreover, the platform will facilitate the communication among partners, the visibility of programmed activities, the diffusion of experimental tests and research findings, the categorization and the uploading as well as the visibility of final outputs.

03) Communication and Dissemination. In this area it is included all the work of the project leader, TL, regarding the Communication and Dissemination Plan, which will find its central space in correspondence

of multiplier events E1 and E3 as main promoter with EFA support, and for the others (E2, E4-E9) as coordinator of the framework and of the dissemination goals. The dissemination and valorisation plan will be detailed in the first 2 months, with the definition of every instrument and method to be used (intra and extra partnership). TL will also handle the standard management modalities of specific events, while EFA, according to its monitoring role, will fill out a periodic internal report on dissemination, up until the final one, that will be included in the final report to the Agency.

COORDINATION ACTIVITY - PARTNERS

Each partner is in charge of the local management of the project, for its implementation, and is responsible to coordinate his activity with other partners, following the indications of the project leader.

Each partner is responsible for:

- The management of partnership communications
- The planning and organization for TM travels
- The contribution to the monitoring and evaluation activity
- The translation of the 3 Intellectual Outputs in his own language

BUDGET CONTROL

The leader TL is globally responsible for controlling the budget of the project and the funding allocated by EACEA. It organizes the management of the activities with the direct and continuous contribution of its administrative office, and with the contribution of EFA, specialized with experienced staff, especially for the management and reporting of the 3 IOs.

TL ensures budget control in all project phases:

- During the preparatory phase:

- Confirming with the partners the subdivision of the items of expenditure, borne by each partner, and the estimates indicated in the design phase;
- Finalising the modalities and times for the transfer of the amounts due to each partner, based on the conditions of the Agency;
- Checking the best conditions to optimize the expected expenses (supplies, software, communication, travel);
- Proposing the corrective actions and, if necessary, requesting authorization from the Agency;
- Preparing a detailed budget scheme, divided by partner, to be used to periodically detect and measure (every 6 months) the progress of expenditure and the deviations.

- During the implementation phase:

- With a quarterly basis with the partners on the progress of the respective activities and the related expenses incurred (also with documentary control);
- Presenting to the partnership subsequent quarterly basis reports on the progress of the activities and the related cost items incurred and a pre-alert on those to be supported;
- Guaranteeing a six-monthly check with the Agency on the use of the budget, to assess its consistency and eventually proceed to request clarifications or modifications;

- During the closing phase:

- Checking with the partners the final balance reported to them (consistent with the accepted estimate and with the figures actually transferred on account), already monitored in the previous phase;
- Preparing the final report and verifying with the Agency the information to be communicated concerning the use and any deviations authorized to the budget.

TIME MANAGEMENT

The timing of the project will be managed by TL who assumes responsibility for:

- Detail the presented project timing (Gantt chart) and verify with the partners the correspondence with the local conditions of carrying out the activities. The feasibility conditions can suddenly change due to factors that cannot be controlled by the partnership and will be constantly monitored and checked. It is particularly important in a project that also involves young asylum seekers.
- Call the partners to respect the assigned and agreed timing for the performance of the respective activities and, in case of difficulty, to verify the possible solutions, in compliance with the planning of common events;

- Check together with the partners the respect of the common deadlines (of phases or common actions) as well as of the correct timing of the transnational or bilateral meetings;
- In the event of changes and delays, evaluate with the partners' representatives the appropriate deviations and changes to the planning and, if necessary, manage communication and feedback from the Agency.

In managing the timing of the project TL will follow the methodology of the Time Management Quadrant, which includes 4 management levels:

- I) Important and urgent (deadline, crisis, critical project meetings)
- II) Important non-urgent (planning of phases and activities, ideation, development, evaluation activities)
- III) Urgent not important (actions to be delegated: overlapping of other projects, deadlines)
- IV) Not important and not urgent (socializing actions with partners, chat)

And it will support its own action and that of the partners to increase the continuous commitment on the II) level, trying to reduce the need for I) and IV) interventions.

To facilitate the management of project times, a common calendar will be organized on the ICT platform, for the open use of all partners, with an alert system on scheduled deadlines.

How the results will be achieved in the most economical way and on time

The conditions that will guarantee the achievement of project results in economy and on time are:

- The close cooperation between the partners; the proposal, which will guide the project implementation, gives to each partner a specific role which is based on his experience and expertise, but also on the strategic goals of each organisation, who will develop the project to enhance their activities and their social aims;
- The subdivision of the WPs in specific concrete activities within the reach of the partners involved, often related but independent of each other, to ensure ease of execution and achievement;
- The subdivision of the WPs in periods that, due to the previous consolidated experience of the partners, have an optimal and sufficient duration for their realization. And with periods of greater elasticity between one WP and another, and in the initial and final phase, to protect against possible delays;
- The widespread attribution of responsibilities between the partners, from time to time responsible for the WPs or individual activities, or the execution of TM and MSP, intended precisely to stimulate the active participation of all. And the coordinator's guarantee to supervise the execution of tasks, also facilitated by EFA monitoring;
- The enhancement of the internal resources of each partner, in some cases even voluntary, also for transversal tasks such as the translation of design products; the enhancement of local networks and stakeholders to promote and in some cases manage project services with external resources.

The coherence between the project activities and the use of budget

In the IO budget section: this section covers about 54% of the total budget and, given the division between the partners of the commitments, it appears to be consistent both with respect to the total value of the grant and for the internal division between the partners. The work was evenly divided with respect to the skills brought by each partner, even if the figures can be deceiving given the strong disproportion between the daily values recognized from country to country. And in our project this overall figure is kept lower by the presence of many partners from south-eastern Europe and Turkey.

The role of Manager is provided for the partners responsible for the 2 WPs connected to each Intellectual Output, in order to ensure the coordination of all research, training and experimentation activities assigned to the partners, specific to the implementation of the IO.

The figure of Administrative was foreseen for the EFA partner, who provides its experience for the direct management of all the practices related to the logistic and accounting organization of the dissemination

events, of the training support activities and experiments for all partner, including the experimentation of the virtual reality app, as well as assistance in the management of timesheet related to IOs.

The number and attendance at the Transnational Meetings were considered adequate, given similar previous experiences, and bearing in mind that the recognized lump sum figures could hardly be sufficient to cover the commitment over several days (necessary to guarantee the adequate work in common among the partners).

For Multiplier Events, we were in the maximum budget, still trying to ensure that each project partner had at least one value event to manage on their national territory.

Exceptional costs have been included for less than 10% of the financing (see detail in F7) which represent necessary expenses both for the start-up of the project with the Italian leader and for the acquisition of technical elements not structured in the partnership.

Implementation risks

The risks, which are identified ex ante, are the following. For each one we indicate the type, the probability of occurrence % (based on previous partnership experiences), the preventive (PM) and corrective (CM) measures:

Related to project management:

1) Delays in the timing of planned actions

a. Internal causes (deriving from the partners): (e.g. failure to provide training modules; shift in the date of the events, delay in producing documents, etc.). 70%.

PM: checking the feasibility of each action timing; sharing of possible changes to the project calendar. CM: support for the implementation of the delayed action, with the help of other operators; change to the calendar in accordance with the timing of the phases.

b. External causes: (e.g. unavailability of rooms and premises; flight delays or cancellations; delays in feedback or delivery of information from stakeholders). 25%.

PM: project management control towards the external contact (space manager, stakeholder, airline) to correct the planning if necessary.

CM: setting up new appointment or deadline compatible with general planning.

2) Problems in the use of the ICT platform and of communication tools, data analysis and training

a. Technical causes: (e.g. failure of the dedicated platform). 15%.

PM: preventive tests, checks and periodic updates.

CM: repair; activation of alternative emergency system.

b. caused by partners: (e.g. interface technological inadequacy; unskilled operators). 30%.

PM: preliminary verification of hardware / software used by the project partners; editing of personalized instructions to guarantee operativity.

CM: suggestion and remote guide for correct use of technology.

3) Failure to carry out experimentations (for hypothesized numbers and times): (e.g. due to the impossibility of the organizing partner due to financial, organizational or institutional impediments). 10%.

CM: plan a shift to other local experience as close as possible and compatible with the project's calendar; mutual help of the partnership to enable the partner with problems.

Related to the single partner:

4) Impossibility to participate in one or more events: (e.g. due to illness, accident, other commitment). 30%.

PM: replacement with another available operator with the same role or aware of the project.

CM: in the absence of replacement, sending report and / or documentation of the meeting / activity to avoid mismatch of knowledge between partners.

5) Permanent replacement of participants / operators: (e.g. quitting personnel). 25%.

PM: choosing people to be involved based on the contract duration or the existing collaboration relationship (at least for the entire duration of the project).

CM: taking over of another person possibly with characteristics similar to previous one.

6) Early exit of a partner from the project. 10%.

PM: respect and confirmation of the project agreement (if organization still exists).

CM: verification with the Agency on the possible remodulation of project activities.

Related to the composition of the partnership:

7) Communication limits in foreign languages of some operators involved in project actions (research, training). 45%.

PM: each partner is committed to choose participants with enough knowledge of at least the English language; co-presence in the meetings / courses of at least one of these people.

CM: support of colleagues in the translation of texts / interventions in another language.

8) Conflicts between partners. 30%.

PM: Since the preparation phase, clarification of the critical issues presented by each partner towards the project actions; permanent monitoring of possible causes of misunderstanding or clashes between partners; in meetings facilitate the meeting and the comparison between different positions; provide a team building activity in the first TM; provide a team building activity in the following TM if needed. CM: use of conflict management methods (use a mediator); possible revision of the roles in order to preserve the proposal integrity.

Relating to the relationship with the external actors (stakeholder / territory / media):

9) Failure or insufficient participation in external events. 40%.

PM: timely verification of having reached the maximum possible target of external interlocutors and beneficiaries (for the type of meeting / planned event); advance planning of any contact activity; request for confirmation of participation. Possible postponement of the event to a more propitious moment.

CM: repetition of the event; contacts and sending of useful documentation to those who, although registered, were absent.

F.4. Transnational project meetings

Please justify:

- the need for the meetings in terms of number of meetings and participants involved.

Please copy-paste the table as many times as necessary.

NOTE: Travel distances must be calculated using the distance calculator supported by the European Commission (see the link in the detailed budget table template).

The project was defined with a duration of 30 months, deemed necessary and appropriate to give solidity to the achievement of the 3 IOs, which are very demanding for the partnership as a whole, having different and growing levels of complexity. For this reason, and based on previous experiences of effective management of complex partnerships, as here with 8 partners from 7 different countries, the project involves the creation of 6 transnational meetings dedicated mainly to project management and progress on IO activities. .

The project foresees other moments of international meeting, in the context of the multiplier events distributed in 7 countries, for the dissemination of the results outside the operational partnership.

A distribution of the meetings is planned in a balanced way over the project period, with a stable frequency every 6 months of work.

Participation in the 6 meetings always by the same representatives designated by each partner (at least one project manager per partner) to ensure the harmony and consolidation of the project team.

All participants must hold a managerial responsibility function in their respective organizations, with decision-making power over their responsibilities in the project.

The 6 transnational meetings are necessary for:

- Facilitate integration between partners, developing personal knowledge among the partners of each partner, and the synergies between the personal competences expressed by each one (priority in the 1st meeting, opening the project and deepened in the 2nd);
- Guarantee the full and correct functioning of the planned actions, acting as a moment of information on the progress, comparison and evaluation with decision-making power (priority of intermediate meetings);
- Share the results achieved until each meeting, and help the individual partners to develop the most functional actions to pursue the IOs;
- Facilitate team spirit and the shared solution of emerging problems;
- Support the processes of valorisation and dissemination of project results (especially research results, training products and final Guidelines) as well as the promotion of experimentation of training models for coaches and experimentation of sports centres, sharing experiences and offering new contacts for shared or separate actions (priority for 5th and 6th meetings, closing).

In detail, each meeting will follow a standard pattern, based on the duration and distribution of the work on the scheduled days:

1) Each meeting will have common engagement schedules distributed as follows:

- First day: arrive at the host location by 6 pm local time; meeting with welcome social dinner;
- Second day: work activities with standard hours 9-13 / 14-18; possible visit during the hours to services for immigrants involved in project activities;
- Third day: work activities with standard hours 9-13 / 14-18; Departures. Possible extension in case of need, established in advance.

2) In the common working time are foreseen:

- A deepening phase of the hosting partner reality;
- A presentation session of the results of periodic monitoring of the project (by EFA);
- An administrative update session (by TL);
- One or more joint work sessions on the overall management of project activities and on their specific dimensions;
- Possible parallel work sessions, in subgroups to facilitate the elaboration of proposals, solutions and to divide the issues to be addressed with respect to the different competences and tasks of the represented partners.

At each meeting the exact dates of at least the next one will already be agreed and, if necessary, those of the Multiplier Events confirmed.

Meeting number	M1
Dates and venue	First days of February 2020. Genova (IT)
Description of the meeting (including the need for the meeting)	Kick off meeting to get to know each other, to agree on the project plan in the start-up phase, the negotiation on the problems and the preparation for each role. Expected - the only time - the double presence of managers from each partner (an administrative one) to optimize the management of the agreements and accounts over time.
Hosting organisation and the number of participants	TL (3 persons) EFA (3 persons). There is no budget for these figures.
Justify the need for the given number of participants and specify the role of each of them	For TL the general manager of the project, the researchers and the referring sports educators. For EFA the project manager, the person in charge of monitoring and evaluation, the administrative manager.
Participating organisations and the number of	ADV (2 persons); CB (2 persons); IIT (2 persons); GE (2 persons); MP (2 persons); ISC (2 persons).

participants per each of them	
Justify the need for the given number of participants and specify the role of each of them	For each foreign partner the participation of the general project manager is foreseen, who will take care of the entire project for his own organization, for the entire duration, and in this first meeting also an administrative referent for the management of the contracts between partners and the clarification on all administrative and reporting aspects.

Meeting number	M2
Dates and venue	End of May 2020. Szczecin (PL)
Description of the meeting (including the need for the meeting)	For the comparison between partners on the results of the first part of research IO1, and calibrating the current phase (WP2)
Hosting organisation and the number of participants	CB (3 persons). There is no budget for these figures.
Justify the need for the given number of participants and specify the role of each of them	For CB the general manager of the project, the researchers coordinator and the referring sports educator.
Participating organisations and the number of participants per each of them	TL (2 persons); EFA (2 persons); ADV (1 person); IIT (1 person); GE (1 person); MP (1 person); ISC (1 person).
Justify the need for the given number of participants and specify the role of each of them	For each foreign partner is expected to attend the general project manager, who will take care of the entire project for his own organization, for the entire duration, TL always participates with two representatives: the general coordinator of the project and the head of the group of sports educators, to facilitate comparison and in-depth analysis on the topics of the 3 IOs. EFA always participates with project managers, like all other partners, plus the person in charge of monitoring and evaluation, to set up and manage with the partners the progress of this project dimension.

Meeting number	M3
Dates and venue	December 2020. Pegeia (CY)
Description of the meeting (including the need for the meeting)	Intermediate updating, decision and verification at crucial moments for the development of intellectual actions. Evaluation of the results of online and local training courses and setting up of experiments with young people on the street.
Hosting organisation and the number of participants	MP (3 persons). There is no budget for these figures.
Justify the need for the given number of participants and specify the role of each of them	For MP the general manager of the project, the researcher and the referring sports educator.

<u>Participating organisations and the number of participants per each of them</u>	TL (2 persons); EFA (2 persons); ADV (1 person); IIT (1 person); GE (1 person); CB (1 person); ISC (1 person).
<u>Justify the need for the given number of participants and specify the role of each of them</u>	<p>For each foreign partner is expected to attend the general project manager, who will take care of the entire project for his own organization, for the entire duration,</p> <p>TL always participates with two representatives: the general coordinator of the project and the head of the group of sports educators, to facilitate comparison and in-depth analysis on the topics of the 3 IOs.</p> <p>EFA always participates with project managers, like all other partners, plus the person in charge of monitoring and evaluation, to set up and manage with the partners the progress of this project dimension.</p>

<u>Meeting number</u>	M4
<u>Dates and venue</u>	June 2021. Timisoara (RO)
<u>Description of the meeting (including the need for the meeting)</u>	Intermediate updating, decision and verification at crucial moments for the development of intellectual actions. Evaluation of the results of first tests with street track and field and setting up of experiments with young people in other partners' countries.
<u>Hosting organisation and the number of participants</u>	IIT (3 persons). There is no budget for these figures.
<u>Justify the need for the given number of participants and specify the role of each of them</u>	For IIT the general manager of the project, the researcher and the referring sports educator.
<u>Participating organisations and the number of participants per each of them</u>	TL (2 persons); EFA (2 persons); ADV (1 person); MP (1 person); GE (1 person); CB (1 person); ISC (1 person).
<u>Justify the need for the given number of participants and specify the role of each of them</u>	<p>For each foreign partner is expected to attend the general project manager, who will take care of the entire project for his own organization, for the entire duration,</p> <p>TL always participates with two representatives: the general coordinator of the project and the head of the group of sports educators, to facilitate comparison and in-depth analysis on the topics of the 3 IOs.</p> <p>EFA always participates with project managers, like all other partners, plus the person in charge of monitoring and evaluation, to set up and manage with the partners the progress of this project dimension.</p>

<u>Meeting number</u>	M5
<u>Dates and venue</u>	December 2021. Izmir (TR)
<u>Description of the meeting (including the need for the meeting)</u>	Intermediate updating, decision and verification at crucial moments for the development of intellectual actions. Evaluation of the results of local activities with street track and field, sharing and concerning new guidelines production.
<u>Hosting organisation and</u>	ISC (3 persons). There is no budget for these figures.

the number of participants	
Justify the need for the given number of participants and specify the role of each of them	For ISC the general manager of the project, the researcher and the referring sports educator.
Participating organisations and the number of participants per each of them	TL (2 persons); EFA (2 persons); ADV (1 person); IIT (1 person); GE (1 person); CB (1 person); MP (1 person).
Justify the need for the given number of participants and specify the role of each of them	<p>For each foreign partner is expected to attend the general project manager, who will take care of the entire project for his own organization, for the entire duration,</p> <p>TL always participates with two representatives: the general coordinator of the project and the head of the group of sports educators, to facilitate comparison and in-depth analysis on the topics of the 3 IOs.</p> <p>EFA always participates with project managers, like all other partners, plus the person in charge of monitoring and evaluation, to set up and manage with the partners the progress of this project dimension.</p>

Meeting number	M6
Dates and venue	May 2022. Barcelona (ES)
Description of the meeting (including the need for the meeting)	Final updating, decision and verification at crucial moments for the development of intellectual actions. Opening of the final evaluation phase of the project, with the preparation of the national dissemination events, of the final report and the analysis of post-project developments.
Hosting organisation and the number of participants	GE (3 persons). There is no budget for these figures.
Justify the need for the given number of participants and specify the role of each of them	For GE the general manager of the project, the researcher and a referring sports manager.
Participating organisations and the number of participants per each of them	TL (2 persons); EFA (2 persons); ADV (1 person); IIT (1 person); ISC (1 person); CB (1 person); MP (1 person).
Justify the need for the given number of participants and specify the role of each of them	<p>For each foreign partner is expected to attend the general project manager, who will take care of the entire project for his own organization, for the entire duration,</p> <p>TL always participates with two representatives: the general coordinator of the project and the head of the group of sports educators, to facilitate comparison and in-depth analysis on the topics of the 3 IOs.</p> <p>EFA always participates with project managers, like all other partners, plus the person in charge of monitoring and evaluation, to set up and manage with the partners the progress of this project dimension.</p>

F.5. Intellectual outputs

Please describe:

- each tangible deliverable of the project separately (such as guidelines, pedagogical materials, open educational resources (OER), IT tools, analyses, studies, peer-learning methods, surveys, reports, inventions, etc.).

Please copy-paste the table as many times as necessary.

Please make sure that the same numbers of outputs are stated in the detailed budget table (excel) by each budget line.

Note: small scale learning/teaching/training materials, tools, approaches, etc. as well as information, promotion and dissemination (e.g. brochures, leaflets, web information, etc.) DO NOT belong to this category. They are supported via the budget category 'Project Management and Implementation'.

Output number	I01
Output's title and type	STUDY about street track and field as a tool for social inclusion
Start and end date	February 2020 – July 2020
Leading organisation	CB - Szczecińska Wyzsza Szkoła Collegium Balticum
Participating organisation(s)	TL - Trionfo Ligure, ADV - Društvo za razvijanje prostovoljnega dela Novomesto, MP - Municipality of Pegeia, ISC - Izmir Youth Centers Sports Club, IIT - Intercultural Institute Timisoara, GE - GESEME, EFA – Equipe di Formatori Associati.
Language(s)	English, Italian, Spanish, Romanian, Turkish, Greek, Polish, Slovenian.
Output description (including its form, impact and transferability)	<p>The first intellectual output of the project lays the groundwork for IOs and subsequent activities. It arises from the needs identified with respect to the achievement and recognition of skills that can be developed with young people with fewer opportunities, especially if they are immigrants, and with their instructors-educators engaged in accompanying experiments, sports training and personal empowerment.</p> <p>For this output the work is structured in 2 main work packages (WP): the first focuses on the knowledge of street educational models, the second on the track and field activation methodologies applicable to our target groups outside the usual educational contexts, integrating the models educational, studied and validated.</p> <p>WP1) As already successfully tested in other projects, the definition of a framework of reference models allows:</p> <ul style="list-style-type: none"> - Homogenize European knowledge and reference standards, summarizing the various existing educational cultures; - In this case, comparing the vision, understanding and use of street methodologies also with cultural models (formal, non-formal) from the main countries of origin of immigrants, or European minority cultures (e.g. Roma); - Compare, select and then put on a priority scale the appropriate and most functional skills to promote the inclusion in general of disadvantaged young people, if it possible already with a correlation to the main comparable sports outlets; - To standardize the learning paths of these transversal skills, identifying the methodological steps to guarantee the preliminary coverage of the training needs of basic skills (such as the knowledge of the national language), without which it is not possible to proceed with the involvement.

	<p>WP2) The track and field education methods, recognized and codified at international level, are still very little known and used in the reception and educational systems of young immigrants. The first output therefore necessarily includes a technical in-depth analysis that compares and integrates the street educational models with the habits habitually acted in the sports coaching paths in these disciplines. This action allows you to:</p> <ul style="list-style-type: none"> - To build on the few experiences already made in some countries (for our partnership in RO and TR), and aimed at immigrants or minority youths, with a general profile of limited opportunities; - To introduce the operators and partnership services to the methodologies of athletics education, with a view to adapting them to the operation of educational and listening centres for young immigrants; - Identify and select the most appropriate methods of sport coaching to be applied and combined with street education models; - Bringing out new lines, methods and activities of sports coaching to more coherently respond to the target of young immigrants in the project (e.g. by overcoming or transforming activities that are valid but only applicable to high skilled recipients). <p>The main innovation element of IO1 is to calibrate the baggage of skills and practices adapting them to the learning characteristics of young immigrants with fewer opportunities, and combining this data, the sports education practices - already present in other projects - to setting up an effective methodology borrowed from other contexts of personal growth, that is, street education.</p> <p>As an impact, the IO1 can be immediately transferred to all European organizations operating in the field of track and field amateur services - also taking advantage of partner networks - to strengthen understanding, including the level of innovation brought by the inclusion of educational practices of road in the paths analogous to those that will be experienced here, in their territories and contexts; will also serve the international organizations of reference for the reception of young migrants, to update and expand the range of knowledge and practices that can be included in the existing paths, by their own members.</p>
<p>Please describe the <u>tasks</u> leading to the production of the intellectual output and the applied methodology.</p>	<p>WP1. State of art: research and analysis on models and experiences of educational projects with young people on the street:</p> <ul style="list-style-type: none"> A1. Study on the principles of street education. Analysis of cases and experiences with young people, especially immigrants A2. Study of street sports. Comparison of disciplines practiced on the street and their specificity A3. Focus group with selected sport and educational organizations in different partners' territories for knowledge study on youth needs A4. Comparison between partners for the identification of best street educational practices for youth inclusion A5. Production, translation and sharing among partners of the IO1 first draft. <p>WP2. From theory to praxis: study and adaptation of track and field disciplines for the implementation on the streets:</p> <ul style="list-style-type: none"> A6. Comparison and adaptation of athletic practices to non-formal education for young people with fewer opportunities A7. Construction among partners of an experimental non-formal educational pathway for inclusion through athletics A8. English writing and online provision of IO

	A9. IO1 translation into the other partners languages.
Number and profile of staff involved ('manager', 'teacher/trainer/researcher', 'technician', 'administrative staff'). Please justify it and link it to concrete tasks.	<p>CB will coordinate the first study and research phase, materially producing the first IO, and mobilising all the operating partners on the subject. Partners will have major responsibilities on intermediate actions, according to their specific competencies in research as follows:</p> <p>IIT per A1 TL per A2, A5, A6, A7, A8 EFA per E1.</p> <p>All the other partners will cooperate with their researchers/educators for:</p> <ul style="list-style-type: none"> - Collecting documents and useful information in their national context - Participation to surveys and questionnaires, also extended to their local network - Participation to the training events scheduled in this WP - Periodic updating briefings, even at a distance, on the progression of IO, guided by CB and supported by EFA.
Media	The IO1 will be published online on the project website and on partner sites. It will be downloadable from the site in pdf format. It will be advertised on the consortium's social media, with links to the main stakeholders. It will be presented in the first multiplier event.

Output number	IO2
Output's title and type	TRAINING MODULES of street track and field for educators and coaches
Start and end date	August 2020 – September 2021
Leading organisation	EFA – Equipe di Formatori Associati
Participating organisation(s)	TL - Trionfo Ligure, ADV - Društvo za razvijanje prostovoljnega dela Novomesto, MP - Municipality of Pegeia, ISC - Izmir Youth Centers Sports Club, IIT - Intercultural Institute Timisoara, GE - GESEME, CB - Szczecińska Wyzsza Szkoła Collegium Balticum.
Language(s)	English, Italian, Spanish, Romanian, Turkish, Greek, Polish, Slovenian
Output description (including its form, impact and transferability)	<p>The 2nd IO offers all the essential tools to carry out sports coaching activities on the road to young people with fewer opportunities, especially low skilled immigrants, decentralized in different countries, including training models for new coach educators.</p> <p>Also for this output the work is structured in 2 main work packages (WP): the first centred on training for street sports coaching skills, the second on the creation and testing of the track and field coaching path applicable to our youth target.</p> <p>WP3) With the specialized training of the instructors in the new sports / educational street methodologies it will be possible:</p> <ul style="list-style-type: none"> - To make available to athletic sports organizations all the information needed to select and prepare trainers and other coaches who will be able to approach street services, to the advantage of the work to be done with young people, especially immigrants; - Improve and specialize the educational offer both of educational centres and of athletic schools, with the addition of a specific course for the new figure of instructor; - Insert the new figure in a reference framework of the national and European athletics reference associations, to promote their future development also in view of a training model that can lead to a certification of new skills;

	<ul style="list-style-type: none"> - To have the first coaches trained to start the successive phases of carrying out individual and group sports experimentation paths for the young people involved. <p>WP4) With the testing / coaching test phase on low skilled young people, we want:</p> <ul style="list-style-type: none"> - Produce training models to be able to initiate track and field road coaching in different countries, starting from partner organizations; - Consequently, validate the paths for the new sports instructors, called to guide the first group path on the selected young people, and then to follow the individual support paths; - Prepare the online support tool for raising awareness of young people on the track and field, "Athletics testimonial" which will then be distributed in later stages and integrated into the IO3; - Obviously, to be of help to the first group of young participants in the first local path; - Initiate sports coaching courses for young people, calibrated according to the level of previous knowledge / experience in the host country, and according to the learning target and individual result, to favour sports and social inclusion, according to the study of the IO1; - Offer public administrations that regulate the figure of the educator and the universities that formalize the specialization paths new training tools and ways of working for their institutional paths. <p>The innovation for IO2 is in grafting sports athletic coaching practices in the context of the encounter with young people who do not practice sport in urban spaces, to identify the specific training related both to the type of recipients and to the objective conditions of operational difficulties in which to experiment with (the different regulations on migrants, the different social and institutional interlocutors).</p> <p>And it is innovative to invest in the development of the skills of current coaches and educators, that is, a profile, which is both professional and voluntary, which normally acts in a framework of competences that is not always regulated or is fragmented, without adequate preparation on the level of relational skills and, precisely, of personal empowerment towards young immigrants.</p> <p>Also for this IO2, the impact can be maximum at European level. Through the involvement of the main European interlocutors, this product can be given ample visibility, allowing already during the planning period to verify its transferability, finding support in making available the e-learning platform, tested in the intermediate actions.</p> <p>In particular, this IO can also be transferred to universities and training centres that organize courses for athletic educators and instructors.</p>
<p>Please describe the tasks leading to the production of the intellectual output and the applied methodology.</p>	<p>WP3. Training: identification and training of educators and coaches for street track and field:</p> <ul style="list-style-type: none"> A1. Setting competencies of street athletic instructor, collection of training needs in street education A2. Organisation and preparation of training courses for new "street" coaches A3. Creation of online training modules for new coaches A4. Test of indoor/outdoor experimental training courses for new "street" coaches at national level A5. Supplementary and online training modules and final test <p>WP4. Testing phase: to implement educational paths created for young people:</p>

	<p>A6. Creation and adaptation of street track and field learning paths to children and young people</p> <p>A7. Production of a motivational videogame for apps to involve young people</p> <p>A8. Selection among partners (and stakeholders) of young target groups in each experimental country partner</p> <p>A9. Implementation of two experimental paths for young groups led by new street instructors</p> <p>A10. Settlement of validation models of street coaches' skills</p> <p>A11. English writing and online provision of IO2</p> <p>A12. IO2 translations into the partners' languages.</p>
Number and profile of staff involved ('manager', 'teacher/trainer/researcher', 'technician', 'administrative staff'). Please justify it and link it to concrete tasks.	<p>EFA will coordinate the second phase of didactic elaboration and formative experimentation, materially producing the second IO and mobilising all the operating partners on the subject. They will have major responsibilities on intermediate actions, according to their specific competencies:</p> <p>CB for A3, A5 TL for A6, A7, A8, A9 ADV for E2.</p> <p>All the other partners will cooperate with their own technical researchers/operators for:</p> <ul style="list-style-type: none"> - Collecting documents and useful information in order to define training contents and work methodologies - Participation to surveys and questionnaires, also extended to their local network - Implementation of training experimentations in their contexts - Periodic updating briefings, even at a distance, on the progression of IO, guided by EFA and supported by TL. - Dissemination event.
Media	<p>The IO2 will be published online on the project website and on partner sites. It will be downloadable from the site in pdf format. It will be advertised on the consortium's social media, with links to the main stakeholders. It will be presented in the first multiplier event. All the training contents will be accessible online, with a path both to download them and to perform learning verification tests.</p>

Output number	IO3
Output's title and type	GUIDELINES for the realisation of track and field paths in the streets
Start and end date	September 2021 – May 2022
Leading organisation	TL - Trionfo Ligure
Participating organisation(s)	ADV - Društvo za razvijanje prostovoljnega dela Novomesto, EFA – Equipe di Formatori Associati, MP - Municipality of Pegeia, ISC - Izmir Youth Centers Sports Club, IIT - Intercultural Institute Timisoara, GE - GESEME, CB - Szczecińska Wyzsza Szkoła Collegium Balticum
Language(s)	English, Italian, Spanish, Romanian, Turkish, Greek, Polish, Slovenian

<p>Output description (including its form, impact and transferability)</p>	<p>The third IO systematizes and valorises all the previous results, bringing them to a more advanced level by introducing in track and field sector not only training experimentations but also implementing new models for the participation development of young people. It supports the activation of new coach paths, with a synergic relationship with external education centres or no profit institutions active on the territory (and always helped by stakeholder contributions).</p> <p>With the third IO it will be possible to achieve:</p> <ul style="list-style-type: none"> - The activation of ways of raising awareness and involving young people in athletic disciplines in the streets (at least 6 during the project period). - Based on the involvement and the investment from the partners organizations, new original forms of valorisation of the educative competencies acquired by the coaches/trainers, with possible new works and services to the benefit of the institutions themselves. - For all athletic sports organizations the possibility of having access to all the information needed to activate similar pathways, as well as preparing their instructors to operate even outside the athletic fields. - A useful tool to facilitate mutual knowledge and the creation of other synergies with institutions and other educational agencies, to increase opportunities to bring athletics into contact with new young people. - Modelling of the augmented vision app, associated to guidelines, that can be brought up as an example to initiate similar digital projects with sport disciplines in other European countries. <p>The innovation of the IO3 is also high: at the moment there are no guidelines for the realization of athletic courses on the road nor specific for the involvement of young people with fewer opportunities, including immigrants.</p> <p>The IO3 also includes a tool to promote awareness and involvement of young people in the track and field activities. It's an Augmented Reality (AR) technology that allows the overlap of multimedia contents to the surrounding reality. This is done by framing what surrounds us with the devices. The elements can be the most varied and they can "appear" around us with different methods. In the case of the "<i>Athletics Testimonials</i>" are created some characters like avatars (reproduction of people with a high quality of human features) with speaking animation. These characters will be placed in different georeferenced locations within the sports facility you indicate. The georeferencing and the identified AR engine allow to find the avatar in the same point of the plant regardless of the position of the display, and its figure will appear in scale with respect to the distance. Each avatar will have at its side buttons that will start audio contents that will illustrate the different disciplines of athletics. The avatar will tell the audio with the appropriate lip animation.</p> <p>The application will place the avatars and their contents dynamically. This will make the APP particularly light, but it will require an internet connection. Upon request, an app "guided tour" can be developed that will allow a guide user to "activate" the avatars from time to time and make them available to users. Additional buttons may be added which will lead the application to open internet pages, for example the one with updated records ("https://www.iaaf.org/records/by-category/world-records") of all disciplines.</p>
<p>Please describe the <u>tasks</u> leading to the production of the intellectual output and the applied methodology.</p>	<p>WP5. Follow up: observation and analysis of the effectiveness of the designed training activities concerning the inclusion and improvement of talented young people:</p> <p>A1. Carrying out street athletics paths by sport-educational partners</p> <p>A2. Monitoring of different experimental paths, with compared observations on target groups, operators and coaches.</p>

	<p>A3. Comparison and analysis on experimentations results with local stakeholders</p> <p>A4. Final review of IO2 after experimentations on young people</p> <p>WP6. Modelling: Validation of an integrated/a comprehensive training module for street track and field:</p> <p>A5. Report concerning experimentation results</p> <p>A6. Focus group with mixed groups (teachers, educators, intercultural mediators, immigrants' communities) in different partners territories to validate coaching athletics street practices</p> <p>A7. Review and adaptation of validated outputs of experimented street athletics practices. Integration with existing models</p> <p>A8. Guidelines editing. Motivational app updating. IO3 online provision in English</p> <p>A9. IO3 translations into the partners' languages and adaptation to national models.</p>
<p>Number and profile of staff involved ('manager', 'teacher/trainer/researcher', 'technician', 'administrative staff'). Please justify it and link it to concrete tasks.</p>	<p>TL will coordinate this third overall phase of testing the track and field coaching paths in the streets, will physically draft the 3rd IO, with the support of EFA, and will activate all the operating partners on the topic. In particular, they will have main responsibilities on intermediate actions, given their specific skills:</p> <p>IIT for A1 and E9 EFA for A2, A3, A6, A8 GE for E4 ISC for E5 ADV for E6 MP for E7 CB for E8</p> <p>All other partners will work with their researchers / trainers and technicians to:</p> <ul style="list-style-type: none"> - Documentary collection of useful information to define experimental contents and work methods - Participation in focus groups, surveys and questionnaires, also extended to the local network - Implementation of track and field coaching experiments in their context, with previously trained educators - Periodic meetings at an update distance on the progression of the IO, guided by EFA and supported by TL - Implementation of dissemination multiplier events.
<p>Media</p>	<p>The IO3 will be published online on the project website and on partner sites. It will be downloadable from the site in pdf format. It will be advertised on the consortium's social media, with links to the main stakeholders. It will be presented in all multiplier events (together with IO1 and 2). The augmented reality application will also be accessible from the project site and linkable to those of the partners. In educational, sports and public centres (including schools) there will be QR codes for access facilitated by smartphones.</p>

F.6. Multiplier sport events

<p>Please describe:</p> <ul style="list-style-type: none"> each multiplier sport event separately (national and transnational conferences, seminars, events sharing and disseminating the intellectual outputs implemented by the project). <p>Please copy-paste the table as many times as necessary.</p> <p>Please make sure that the same numbers of events are stated in the detailed budget table (excel) by each budget line.</p> <p>Note: transnational project meetings (consortium meetings and meetings between project partners hosted by one of the participating organisations for implementation and coordination purposes) <u>DO NOT</u> belong to this category. They are supported via the budget category 'Transnational Project Meetings'.</p>
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Event number	E1
Event's title and type	"Street track and field as a tool for young people social inclusion" - conference
Start and end date	June 2020 – 1 day (to be defined)
Venue	Genova (IT)
Leading organisation	EFA
Participating organisation(s)	TL, IIT, CB
Intellectual output(s) covered	IO1
Event description	<p>As soon as the analysis of the existent cases of use of street education is finished, the possible applications of track and field in non formal young education are studied, the project is in the position to present the Study (IO1).</p> <p>It will be organised an international event finalized to the achievement of the following specific goals:</p> <ul style="list-style-type: none"> - Publicise and diffuse the Study - Communicate the results achieved in terms of information gathering and analysis Highlight the presence and the work of the partnership, favouring the creation of new contacts functional to the implementation of models for the use of track and field activities and, even more in prospective, useful to the diffusion and the use of the guidelines on new pathways for young people with less opportunities inclusion - To actively inform, since the first output of the project, operators of the sector, other socio-cultural and sport organisations, social public administrations, migrants communities in order to grant them the fundamental involvement in the following phases. <p>The ICT platform, that so far has been used to communicate and support the actions of research, for the E1 will be amplified in its functions, for the maximum involvement of every associate and of the possible realities of stakeholders in Europe.</p> <p>The event is made of a preparatory action, the launch and its diffusion (ex ante, ongoing, ex post):</p> <ul style="list-style-type: none"> - Preparatory action The activity is propaedeutic to the actual launch With it: B1.1: The project website will be optimized to consent the open access and the

	<p>free use to others that are not specifically partners or operators.</p> <p>B1.2: The materials produced (IO1 A1-A8) will be summarized and made visible and usable in an easy way by external associations.</p> <p>B1.3: the instruments for the gathering of information on the external contacts will be optimized in order to register the accesses and monitor the quality thereof (origin, professionalism, organisation of reference, role, experience).</p> <p>It is expected the use of the SALTO platform for the diffusion of the event.</p> <p>-Presentation of the competence framework:</p> <p>The one-day launch event is functional to the presentation of the whole work done by the partnership on the individuation and definition of the good practices. It sees involved the representatives of the main associations of reference and public administrations involved.</p> <p>The event is made:</p> <p>B2.1: in the country of the leader, preferably in Genoa, concurred by the leader with the hosting organisation EFA</p> <p>B2.2: online, via streaming: the presentation is available on the web live or, in cases where is not possible to have a live connection, recorded and put to the disposal in the period of time that follows the event. The registration will be available on the website of the project.</p> <p>It is expected the national mass media and sectorial media coverage and, through the partner network, the diffusion even on an international level.</p>
Media	Public conference, mass media, social networks, selected invitations.

Event number	E2
Event's title and type	"Train the street coach: track and field ready for young people"
Start and end date	September 2021 – 1 day (to be defined)
Venue	Novo Mesto (SI)
Leading organisation	ADV
Participating organisation(s)	TL, CB, GE
Intellectual output(s) covered	IO1, IO2
Event description	<p>Once the Study is settled and assimilated, and the training paths created and tested for both operators and young people, the project harks back to talk to an audience of experts, sport clubs and institutions.</p> <p>Right before the beginning of the experimentations of the track and field in the street models, the Event will take place, finalized to the achievement of the following specific objectives:</p> <ul style="list-style-type: none"> - To promote and further disseminate the Study (IO1); - To promote and disseminate the training tools (website and e-learning lessons and experiences) created with IO2; - Introduction to training paths elaborated for the experimentation with young with less opportunities; - To highlight the presence and the work of the partnership, thus favouring the creation of new contacts functional to the realisation of operative track and field pathways; - To inform and actively include operators from the area, other socio-cultural and educational organisations, public administrations, migrant and minorities communities with the final purpose to grant them the necessary involvement

	<p>in the following stages.</p> <p>The ICT platform, already extended in the occasion of the E1, will be further updated and enhanced, in order to serve its purpose not only as a communication device of the project's results, but more importantly as a tool (of knowledge, exchange, and networking of contacts and interests) at the disposal of each associate and possible stakeholder realities of Europe.</p> <p>The event is composed by a preparatory action, the launch and the diffusion (ex ante, ongoing, ex post):</p> <ul style="list-style-type: none"> - Preparatory action <p>The activity is propaedeutic to the actual launch With it:</p> <p>B1.1: the web site of the project will be optimised in order to grant the open access and use, it will not be restricted to operators and partners only; B1.2: The materials produced (IO2 A.1- A.11) will be summed up and made visible and usable in an easy way to outsiders. B1.3: The following step is the optimisation of useful tools for the gathering of information about external contacts in order to be able to register the accesses and monitor the quality thereof (origin, professionalism, reference organisation, role, experience). The SALTO platform will be used for the diffusion of the event.</p> <ul style="list-style-type: none"> - Introduction of training paths intended for the experimentations <p>The launching event is functional to the presentation of what was done ahead of the start of the experimentations. The event will involve the representatives of the main reference associations and of the involved public administrations. The event is set:</p> <p>B2.1: In Slovenia, where the partner ADV has a big network of contacts who operate in the educational and sports environment, whose involvement is fundamental for the application of training models and – subsequently – for the practice of involvement of young people. B2.2: online, in streaming: the presentation will be available on the project's website live and then uploaded in the period of time immediately subsequent to the event.</p> <p>Mediatic coverage both form national and specialised media is provided for.</p> <ul style="list-style-type: none"> - Management of the feedback on the introduction of training paths, intended for the experimentation: After the integration of the documents on the online platform, the accessibility to the platform itself will be granted to everyone who is interested, in order for them to: - Follow step by step the evolution of the project, with access to the materials produced during the following experimentation and to the multimedia explicative supports about the ongoing work - Contribute to the gathering of information, comments and feedbacks on the experiences of other organisations in Europe. <p>The SALTO platform will be used for the diffusion of the event and the channelling of training models.</p>
Media	Public conference, public demonstration, mass media, social networks, selected invitations.

Event number	E3
Event's title and type	"Track and field in action! Sport in the streets towards young people" public meeting

Start and end date	Mai 2022 – 1 day (to be defined)
Venue	Genova (IT)
Leading organisation	TL
Participating organisation(s)	EFA, ISC
Intellectual output(s) covered	IO2, IO3
Event description	<p>It is the main event related to the results IO2 and IO3 of the project. Optimising the modalities and following the organisational structure already utilised for E1, always bearing in mind the results of E3, the partnership informs the European public about the 2 final products.</p> <p>The objectives are: To make the tool of the Training Models usable by everyone who, on a European level, wants to learn how to develop and employ the competencies on this topic, based on the whole path that the working team underwent to. To introduce the Guide Lines (and app.) and make them freely available to every stakeholder already involved during the project and to all the other organisations and public administrations in Europe that might be interested in the tools, particularly the athletics associations and federations, the educative organisations and other no profit organisations that could diffuse the tools with the young people they are working with. The guide lines are:</p> <ul style="list-style-type: none"> - Made available for the consultation and the download from the project site; - Printed in an adequate number of copies for stakeholder organisations and mass media - Promoted and linked on the websites of the partnership, the stakeholders and the National Agencies/Commission of the Erasmus+ programme <p>Preparatory Action:</p> <p>B1.1: Production of guidelines in hard copy/paper format (editing, translation, layout, print) for the main presentations;</p> <p>B1.2: Structuring the project's website for a free availability, online reading, downloading of the Guide Lines files and preparation of links to the related websites</p> <p>B1.3: Where necessary, adjustment of the online platform, for the use of trainings tools and informational app.</p> <p>Launching and presentation: the presentation of the Guide Lines is the moment when the project's results will have major public visibility, summarising in itself the competence frameworks (tested and reviewed), the training models and aspiring to become an index point for the European communities active in the educational and sport environment.</p> <p>The representatives of the main referential European and national associations are to be involved – as for E1 and E2 -. The event is carried out over the course of a month on various locations (hence in this format is replicated by E3 and E9):</p> <p>B2.1: (E3) in Italy, with the involvement of the main referential European associations and the representatives of the Commission;</p> <p>B2.2: (From E4 to E9) in the countries that are directly involved in the project, with the involvement of the main national associations and of the National Agencies for the programme;</p> <p>B2.3: online, in streaming: the presentation will be available on the project's website live and then uploaded in the period of time immediately subsequent to the event.</p>
Media	Public conference, public demonstration, mass media, social networks, streaming, selected invitations.

Event number	E4
Event's title and type	"Track and field in action! Sport in the streets towards young people" public meeting
Start and end date	Mai 2022 – 1 day (to be defined) after E3
Venue	Barcelona (ES)
Leading organisation	GE
Participating organisation(s)	EFA, MP
Intellectual output(s) covered	IO2, IO3
Event description	See E3
Media	Public conference, public demonstration, mass media, social networks, streaming, selected invitations.

Event number	E5
Event's title and type	"Track and field in action! Sport in the streets towards young people" public meeting
Start and end date	Mai 2022 – 1 day (to be defined) after E4
Venue	Izmir (TR)
Leading organisation	ISC
Participating organisation(s)	TL, IIT
Intellectual output(s) covered	IO2, IO3
Event description	See E3
Media	Public conference, public demonstration, mass media, social networks, streaming, selected invitations.

Event number	E6
Event's title and type	"Track and field in action! Sport in the streets towards young people" public meeting
Start and end date	Mai 2022 – 1 day (to be defined) after E5
Venue	Novo Mesto (SI)
Leading organisation	ADV

Participating organisation(s)	CB, MP
Intellectual output(s) covered	IO2, IO3
Event description	See E3
Media	Public conference, public demonstration, mass media, social networks, streaming, selected invitations.

Event number	E7
Event's title and type	"Track and field in action! Sport in the streets towards young people" public meeting
Start and end date	Mai 2022 – 1 day (to be defined) after E6
Venue	Pegeia (CY)
Leading organisation	MP
Participating organisation(s)	EFA, IIT
Intellectual output(s) covered	IO2, IO3
Event description	See E3
Media	Public conference, public demonstration, mass media, social networks, streaming, selected invitations.

Event number	E8
Event's title and type	"Track and field in action! Sport in the streets towards young people" public meeting
Start and end date	Mai 2022 – 1 day (to be defined) after E7
Venue	Szczecin (PL)
Leading organisation	CB
Participating organisation(s)	TL, GE
Intellectual output(s) covered	IO2, IO3
Event description	See E3
Media	Public conference, public demonstration, mass media, social networks, streaming, selected invitations.

Event number	E9
Event's title and type	"Track and field in action! Sport in the streets towards young people" public meeting
Start and end date	Mai 2022 – 1 day (to be defined) after E8
Venue	Timisoara (RO)
Leading organisation	IIT
Participating organisation(s)	ADV, CB
Intellectual output(s) covered	IO2, IO3
Event description	See E3
Media	Public conference, public demonstration, mass media, social networks, streaming, selected invitations.

<p>F.7. Exceptional costs</p> <p><i>(to be filled in only if applicable)</i></p>
<p>If you include any 'Exceptional costs' items (e.g. subcontracting or purchase of goods and services) in the detailed budget table, please justify all of them here in this section and link each of them to the respective project activity they have to support/fulfil.</p>
<p>In order to guarantee a high quality of implanting project activities, the Applicant foresees the purchase of the following services:</p> <p>Financial Guarantee → required for TL, the applicant foresees the financial coverage for the grant.</p> <p>Proof reader EN → he/she will be in charge of TL for the proof reading of the IOs in English to assure a suitable dissemination and exploitation in the European and international context.</p> <p>Printing → resources for printing dissemination materials (outside MSE).</p> <p>Graphic Designer → he/she will be in charge of the production of layout for dissemination materials of IOs</p> <p>Web Designer → he/she will be in charge of TL for the project website implementation WP0, 02.</p> <p>Augmented Reality app → subcontracting resources for creating the augmented reality app to support the WP4 and IO3.</p>

F.8. Overview of all activities

Please make sure that the same numbers of activities are stated in the detailed budget table (excel) by each budget line.
Please add lines if necessary.

No.	Activity (including Transnational Project Meetings, Intellectual Outputs and Multiplier Sport Events)	Venue (including Transnational Project Meetings, Intellectual Outputs and Multiplier Sport Events)	Start date	End date	Target group(s)	Description of activity
1	WP0	Genova	Jan2020	Jun2022	All Partners	General management and implementation (includes new project website and monitoring and evaluation plan).
2	TM1	Genova	Feb2020	Feb2020	All Partners	Kick Off Meeting, 2 days 1/2
3	WP1/A1	Timisoara, Genova, Szczecin, Novo Mesto	Feb2020	Feb2020	Partners involved IIT, EFA, CB, ADV	Study on the principles of street education. Analysis of cases and experiences with young people, especially immigrants
4	WP1/A2	Genova, Szczecin, Izmir, Pegeia	Feb2020	Feb2020	Partners involved TL, CB, EFA, ISC, MP	Study of street sports. Comparison of disciplines practiced on the street and their specificity
5	WP1/A3	Szczecin, Genova, Novo Mesto, Barcelona, Timisoara, Izmir, Pegeia	Mar2020	Mar2020	All Partners	Focus group with selected sport and educational organizations in different partners' territories for knowledge study on youth needs
6	WP1/A4	Szczecin, Genova, Novo Mesto, Barcelona, Timisoara, Izmir, Pegeia	Mar2020	Mar2020	All Partners	Comparison between partners for the identification of best street educational practices for youth inclusion

7	WP1/A5	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir	Apr2020	Apr2020	Partners involved TL, ADV, CB, GE, IIT, ISC, MP	Production, translation and sharing among partners of the I01 first draft
8	WP2/A6	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir, Pegeia	May2020	May2020	All Partners	Comparison and adaptation of athletic practices to non-formal education for young people with fewer opportunities
9	TM2	Szczecin	May2020	May2020	All Partners	Test, building and settlement of track and field practices which are functional to street education practices. 2 days 1/2
10	WP2/A7	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir, Pegeia	Jun2020	Jun2020	All Partners	Construction among partners of an experimental non-formal educational pathway for inclusion through athletics
11	WP2/A8	Genova, Szczecin	Jun2020	Jun2020	Partners involved TL, CB	English writing and online provision of I01
12	E1	Genova	Jun2020	Jun2020	Partners involved EFA, TL, IIT	International presentation of the first IO
13	WP2/A9	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir, Pegeia	Jul2020	Jul2020	Partners involved TL, ADV, CB, GE, IIT, ISC, MP	I01 translation into the other partners languages
14	WP3/A1	Genova, Szczecin, Timisoara	Aug2020	Aug2020	Partners involved EFA, TL, CB, IIT	Setting competencies of street athletic instructor, collection of training needs in street education
15	WP3/A2	Genova, Szczecin, Timisoara	Sep2020	Sep2020	Partners involved EFA, TL, CB, IIT	Organisation and preparation of training courses for new "street" coaches
16	WP3/A3	Szczecin, Genova	Sep2020	Sep2020	Partners involved CB, TL, EFA	Creation of online training modules for new coaches
17	WP3/A4	Genova, Novo Mesto, Szczecin, Barcelona,	Nov2020	Nov2020	All Partners	Test of indoor/outdoor experimental training courses for new "street" coaches at national level

		Timisoara, Izmir, Pegeia				
18	WP3/A5	Szczecin, Genova, Novo Mesto, Barcelona, Timisoara, Izmir, Pegeia	Nov2020	Nov2020	All Partners	Supplementary and online training modules and final test
19	TM3	Pegeia	Dec2020	Dec2020	All Partners	Revising and modelling of learning process for "street" coaches (draft I02). 2 days 1/2
20	WP4/A6	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir, Pegeia	Jan2021	Jan2021	All Partners	Creation and adaptation of street track and field learning paths to children and young people
21	WP4/A7	Genova	Jan2021	Feb2021	Partners involved TL, EFA	Production of a motivational videogame for apps to involve young people
22	WP4/A8	Genova, Novo Mesto, Szczecin, Timisoara, Izmir, Pegeia	Feb2021	Feb2021	Partners involved TL, ADV, CB, IIT, iSC, MP	Selection among partners (and stakeholders) of young target groups in each experimental country partner
23	WP4/A9	Genova, Timisoara	Mar2021	Jun2021	Partners involved TL, IIT	Implementation of two experimental paths for young groups led by new street instructors
24	TM4	Timisoara	May2021	Jun2021	All Partners	Analysis of paths results, systematisation and preparation of local paths in other countries. 2 days 1/2
25	WP4/A10	Genova, Szczecin, Barcelona	Jul2021	Jul2021	Partners involved EFA, CB, GE	Settlement of validation models of street coaches' skills
26	WP4/A11	Genova	Jul2021	Sep2021	Partners involved EFA	English writing and online provision of I02
27	E2	Novo Mesto, Genova, Timisoara	Sep2021	Sep2021	Partners involved ADV, TL, IIT	International presentation of the second IO
28	WP4/A12	Genova, Novo Mesto, Szczecin,	Sep2021	Sep2021	Partners involved TL,	I02 translations into the partners' languages

		Barcelona, Timisoara, Izmir, Pegeia			ADV, CB, GE, IIT, ISC, MP	
29	WP5/A1	Genova, Novo Mesto, Szczecin, Izmir, Pegeia	Sep2021	Jan2022	Partners involved TL, ADV, CB, ISC, MP	Carrying out street athletics paths by sport-educational partners
30	WP5/A2	Genova, Novo Mesto, Szczecin, Timisoara, Izmir, Pegeia	Sep2021	Jan2022	Partners involved EFA, TL, ADV, CB, IIT, ISC, MP	Monitoring of different experimental paths, with compared observations on target groups, operators and coaches.
31	TM5	Izmir	Dec2021	Dec2021	All Partners	3 days pit stop for partners concerning experimentations results sharing and concerning new guidelines production. 2 days 1/2
32	WP5/A3	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir, Pegeia	Jan2022	Feb2022	All Partners	Comparison and analysis on experimentations results with local stakeholders
33	WP5/A4	Genova	Feb2022	Feb2022	Partners involved EFA, GE	Final review of I02 after experimentations on young people
34	WP6/A5	Genova, Barcelona	Mar2022	Mar2022	Partners involved EFA, TL, GE	Report concerning experimentation results
35	WP6/A6	Genova, Novo Mesto, Barcelona, Timisoara, Izmir, Pegeia	Apr2022	Apr2022	Partners involved EFA, ADV, GE, IIT, ISC, MP	Focus group with mixed groups (teachers, educators, intercultural mediators, immigrants' communities) in different partners territories to validate coaching athletics street practices
36	WP6/A7	Genova	Apr2022	Apr2022	Partners involved EFA, TL	Review and adaptation of validated outputs of experimented street athletics practices. Integration with existing models
37	WP6/A8	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir, Pegeia	May2022	May2022	All Partners	Guidelines editing. Motivational app updating. I03 online provision in English

38	TM6	Barcelona	May2022	May2022	All Partners	Definition of final dissemination events, administrative uploaded, final report preparation. 2 days 1/2
39	WP6/A9	Genova, Novo Mesto, Szczecin, Barcelona, Timisoara, Izmir, Pegeia	May2022	May2022	Partners involved TL, ADV, CB, GE, IIT, ISC, MP	I03 translations into the partners' languages and adaptation to national models
40	E3	Genova	May2022	May2022	Partners involved TL, EFA, ISC	Presentation of the third IO (and 1st, 2nd) at international and national level
41	E4	Barcelona	May2022	May2022	Partners involved GE, EFA, MP	Presentation of the third IO (and 1st, 2nd) at national level
42	E5	Izmir	May2022	May2022	Partners involved ISC, TL, IIT	Presentation of the third IO (and 1st, 2nd) at national level
43	E6	Novo Mesto	May2022	May2022	Partners involved ADV, CB, MP	Presentation of the third IO (and 1st, 2nd) at national level
44	E7	Pegeia	May2022	May2022	Partners involved MP, EFA, IIT	Presentation of the third IO (and 1st, 2nd) at national level
45	E8	Szczecin	May2022	May2022	Partners involved CB, TL, GE	Presentation of the third IO (and 1st, 2nd) at national level
46	E9	Timisoara	May2022	May2022	Partners involved IIT, ADV, CB	Presentation of the third IO (and 1st, 2nd) at national level

PART G – Quality of the project team and cooperation arrangements

G.1. Project team

Please describe:

- the participation of people with expertise in appropriate fields such as sport policy and/or practice (training, competitions, coaching, etc.), with academic expertise as well as their ability to reach out wider audiences,
- the division of their responsibilities and tasks.

Please list all the staff involved.

PARTNER 1 - Trionfo Ligure (Applicant organisation)

The project Team is composed by the following people:

1. A General and financial manager.

The profile includes competences in management and financial reporting activities as well as sport policy.

2. Secretary and administrative issue.

It is the person who follows the daily life of the project and maintains the contact with the whole partnership.

3. An Expert in track and field disciplines.

This profile includes competence in all track and field disciplines, experience in education activities, group coordination, research.

4. A Junior expert in track and field disciplines.

The profile has similar experiences as the expert.

5. Two Sport educators.

They are the persons who stimulate and motivate the "street communities". They have competences in group management and animation, training activities.

PARTNER 2 - Društvo za razvijanje prostovoljnega dela Novomesto (ADV)

The project team will include:

1. Project Manager – Transnational and National Management: Mr. Mitja Bukovec

He is a Certified project manager (at the Chamber of Commerce and Industry of Slovenia - Institute for Business Education), Director of Zavod Boter (Boter Institute), Project manager and consulting experience on proposals and projects funded by local, national and EU programmes and funds.

2. Project coordinator – Administration, Implementation, National Coordinator: Mrs. Kristina Cigler

She is public relations and promotion of the organization planning specialist.

3. Administration, Program Coordinator: Mrs. Maja Žunič Fabjančič

He is coordinator of regional NGO Centre, responsible for Coordination of social integration programs, Public relations: press conferences, round tables and other events.

4. Educator: Mr. Phedon Kritharidis

PARTNER 3 - Municipality of Pegeia (MP)

1. Project Management - Matheou Marios, General Secretary at Pegeia Municipality since 1998.

Areas of proven expertise include: quantitative analysis and primary qualitative research skills, interviewing, focus groups, long-term participant observation, mentor and coaching, curricula development, course organization, training, and training impact evaluations, plus the ability to develop manuals and guidelines in order to institutionalize best practices in Local and European Level.

2. Project support - Akordaliti Maria, employee of Municipality of Pegeia.

Notable skills include: outlining objectives directing/undertaking pilot studies and field work collecting, analysing and interpreting qualitative and/or quantitative data, writing reports, identifying and advising about possible strategies, controlling budgets and managing staff, proven ability to develop manuals and guidelines to institutionalize best practices in capacity building, demonstrated skills for organizing and facilitating stakeholder and focus group meetings and demonstrated knowledge and understanding of the principal methods for data collection in social sciences.

3. Project support - Demetriou Stella, employee of Municipality of Pegeia.

Notable skills include: conducting research through the collection, retrieval and analysis of data and a wide range of information in different forms, outlining objectives directing/undertaking pilot studies and fieldwork collecting, analysing and interpreting qualitative and/or quantitative data, writing reports, identifying and advising about possible strategies, using statistical and other quantitative techniques and information retrieval skills, in relation to primary and secondary sources of information, recognizing and demonstrating the relevance of sociological knowledge to social, public and civil policy, using ICT to communicate information and to analyse evidence.

4. Educator - Blagojevic Snjezana, employee

Teacher in social inclusion programs through language classes, creative workshops, sports workshops

PARTNER 4 – Izmir Genclik Merkezleri Genclik Vespör Kulubu (ISC)

The following people will be responsible for management, research and technical aspects of the project:

1. Emre ŞAHİN, President, also district sports director of the Foça district of İzmir.

He is experienced in development and implementation of social projects.

2. Enis ÖZDEMİR, Youth Leader.

He is experienced in Project Management; implementation of EU funded projects; analysis in fields related to disadvantaged groups and underdeveloped sectors.

They will work together with the professionals listed below:

1. Özgür ÖZKAYA, Academic (Associate Professor).

He provides counselling services to the club and the sportsman in the club.

2. Bora BAYRAKTARLAR, Bicycle Coach of Turkish National Team, graduated from Celal Bayar University, Sports Management Department.

He is working as a sports expert in the Ministry of Youth and Sports since 2001.

3. Melike VURGUN, Coach of the Sports Club Swimming Team, graduated from Celal Bayar University, Sports Management Department

She is working as a sports expert in the Ministry of Youth and Sports since 2001.

4. Bülent AYRUŞLAR, Coach of the Sports Club Football Team, graduated from Celal Bayar University, Sports Management Department.

He is working as a sports expert in the Ministry of Youth and Sports since 2001.

PARTNER 5 - Intercultural Institute Timisoara (IIT)

The team of IIT has a long and rich experience in organising and implementing various types of non-formal education activities with young people in general and with young people from disadvantaged groups in particular. IIT team members have also a wide range of partners and contacts in the field of youth and sports, among Roma and migrants' communities and organisations, as well as among policy-makers in these areas. IIT coordinated several local and regional strategies for youth.

The following staff will be directly involved in the project:

1.Calin Rus, responsible for educational methodology, policy and stakeholders outreach and dissemination

2.Oana Bajka, Instructor, trainer and educator

3.Eugen Gherga, Instructor, trainer and educator

PARTNER 6 - GESEME (GE)

1. Daniel TURRO ARRAU - Manager/ Teacher

He has more than 10 years of experience in medicine and health projects, with leadership and coordination roles. He took part and managed the development and implementation of innovative vocational training methodology, training courses and different innovative educational activities, organizing several contests and sport activities as core of the Corporate Social Responsibility Policy of the organization.

2. Ruxandra - Ioana STANICA - Manager/ Teacher/ European Projects Expert

She has more than 15 years' experience in elaboration, submission and execution of European Projects (Phare, Leonardo da Vinci, FP7, European Social Funds for Romania, Cultural and Competitiveness programs, Erasmus+) and solid background in training and human resources management. Her experience includes working with different vulnerable groups, such as youngsters, adults, migrants, low-qualified persons, etc. being involved in many EU actions supporting their development and inclusion.

3. Florin DOBRA - Teacher/ Researcher/ Technician

Expert in online education and healthy leaving coach, contributes to the development of projects based on new learning technologies (European Social Funds for Romania, Spanish national funds, Erasmus+). He worked with vulnerable groups of youngsters, adults, migrants, low-qualified persons and LGBT community, being involved in many local and EU actions supporting their development and inclusion.

4. Alba PAZOS VILASO - Teacher/ Researcher/ Technician

She supports and develops innovations in training activities: studies, risk maps and guides. She has skills related to innovative training methods development and experience in working with different target groups. She is part of the sport activities team developed by Geseme.

PARTNER 7 – EFA

Francesco Ferrari, Manager

Senior consultant for social planning, evaluation of national and international projects. Trainer specialized in outdoor management training.

Michela Grana, Researcher

After a PhD in Sociology and Methodology of Social Research, she has been working as a consultant for more than 20 years in social research and evaluation and management of complex projects.

Mario Bozzo Costa, Researcher, Trainer

Experience in planning and conducting training courses for civil service volunteers; national EVS trainer; Coordinator of several training courses of 4 KA2 Partnerships strategic for innovation.

Bastone Mariangela, Administrative

Experience as senior consultant for financial management of European and national projects.

PARTNER 8 – Szczecinska Wyzsza Szkola Collegium Balticum

Tomasz Kostruba - a skillful graphic designer, social media expert and marketing employee,

He also has professional experience in managing sport activities as a trainer and promoting them in social media to wide audiences on a local level;

Natalia Robaszkiewicz - employed in PR and marketing department, responsible for dialogue between generations eg. a wide range of activities for the youngest within our institution called 'Studencik' – University for Children;

Agata Baryła - SSW CB spokesman and media expert, manager of PR and marketing department, experienced journalist leading media campaigns and developing promotional materials, responsible for cooperation between SSW Collegium Balticum and women Handball Club 'Pogoń Szczecin'

Beata Mintus - presently holding a position of junior project manager responsible for project management, coordination of administrative aspects of project implementation; she graduated university in Szczecin - faculties of political sciences and EU studies. She speaks English fluently.

Maria Bitel - presently holding a position of junior project manager responsible for project management, coordination of administrative aspects of project implementation; she graduated university in Szczecin - faculties of sociology, English philology and pre-school education. She speaks English fluently.

Ewelina Goździk - an experienced senior project manager who coordinated several projects as a partner and coordinator of the project. She graduated university in Poland (Łódź) and USA (Clark University in Massachusetts) as well as post graduate studies at the faculty of project management. She speaks English and French fluently. Organised a couple of sport events co-financed with EU-funds within Erasmus Sport.

Anna Kowalik-Conder - Pedagogist by profession (Graduated University of Szczecin) PhD in social science. Leader of the experimentation part of the project.

G.2. CVs of the key project team members

Please copy-paste the table as many times as necessary.

Position in project	General and financial manager		
Surname, First name	Cevasco, Annalisa		
Organisation	S.S. Trionfo Ligure asd		
Position/Category	President		
Telephone	+39 / 0103046739		
Email	presidente@trionfoligure.it	Website	

WORK EXPERIENCE (please include all relevant positions):

President of S.S Trionfo Ligure asd since 2010.
 From 2012 -2016 Member of UISP for Track and field disciplines
 From 2016 – 2019 Member of CSEN for Track and field disciplines
 From 2012 – 2019 Member of Quadrifoglio s.s.a.r.l. (company that manages Villa Gentile Track and Field Stadium in Genoa)
 In 2018 Annalisa Cevasco took part to "EUROPEAN ATHLETICS WOMEN'S LEADERSHIP SEMINAR", organize by EUROPEAN ATHLETIC ASSOCIATION as delegate from FIDAL (Italian National Federation for track and field disciplines).
 Since 1994 Annalisa Cevasco is member of Studio Associato Cevasco/Rollando, experts in sustainable development for local communities. Since 1994 Annalisa Cevasco worked in transnational cooperation (mainly in Interreg and Leader environment). She worked as general coordinator, financial manager and senior researcher in more than 25 projects.
 Since 2018 Annalisa Cevasco works as expert for EU projects for Anci Liguria.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

Phd in Geographical and cartographic sciences
 Graduate modern languages

Position in project	Junior expert in track and field disciplines/ Trainer		
Surname, First name	Faveto, Laura		
Organisation	S.S. Trionfo Ligure asd		
Position/Category	School projects coordinator		
Telephone	+39/ 345 1164870		

Email	laurotti@hotmail.it	Website	
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WORK EXPERIENCE (please include all relevant positions):
<p>Since 2010 - athletic courses for children in elementary school, since 2013 - coordinator of the school projects. Since 2018 - trainer in a start-up centre at the Zerbino Stadium. since 2015 – trainer of groups of adult athletes specialized in High Jump and Pole Vault, Since 2014 – She teaches the IAAF Rules and Regulations at the Sports High School “M. L. King” in Genoa.</p>
EDUCATIONAL BACKGROUND (please detail all relevant studies):
<ul style="list-style-type: none"> • High School Diploma • Student at University of Genoa • Instructor of the Italian Athletic Federation (FIDAL) • Sporting Educator of the Promotional Sport Association UISP • Member of the Officials Group of the Italian Athletic Federation • Member of the ParaOfficials Group of the same Federation

Position in project	Expert in track and field disciplines / Trainer		
Surname, First name	Frascio, Michela		
Organisation	S.S. Trionfo Ligure asd		
Position/Category	Track and field star-up center Coordinator		
Telephone	+39 / 342 5786761		
Email	Michela.frascio@gmail.com	Website	

WORK EXPERIENCE (please include all relevant positions):
<p>From 1995-2010 junior expert in track and field disciplines for ATLETICA DON BOSCO UNIVERSALE and UNIVERSALE ALBADOCILIA. Since 2002 coordinator and physical trainer in DON DASTE primary school. Since 2009 coordinator and physical trainer in ISABELLA GHERSI primary school. From 2004-2006 employed in DIGIPOINT srl as assistant in secretary skills. Since 2011 expert in track and field disciplines for SS TRIONFO LIGURE</p>
EDUCATIONAL BACKGROUND (please detail all relevant studies):
<p>Language High School MARIA GRAZIA DELEDDA Coach of the Italian Athletic Federation (FIDAL)</p>

Position in project	Sport educator in track and field disciplines		
Surname, First name	Ferrazin, Davide		
Organisation	S.S. Trionfo Ligure asd		
Position/Category	Educator/coach		
Telephone	+39/347 838409		
Email	davide.ferrazin@icluod.com	Website	

WORK EXPERIENCE (please include all relevant positions):
<p>Since 2010 - social educator, animator and trainer. Event organiser with and for youth.</p>

Since 2017 - athletic courses for young people.
AFA (Adapted Physical Activity) operator.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

High School Diploma,
Graduate at University of Genoa in physical education,
Instructor of the Italian Athletic Federation (FIDAL),
Certification of Medical Trainer (ACSI-CONI)

Position in project	Project manager		
Surname, First name	Bukovec, Mitja		
Organisation	Društvo za razvijanje prostovoljnega dela Novo mesto		
Position/Category	Director of Zavod Boter (Boter Institute), Project Manager		
Telephone	+38 / 673939210		
Email	mitja.bukovec@drpdnm.org	Website	

WORK EXPERIENCE (please include all relevant positions):

- Director of Zavod Boter (Boter Institute),
- Project manager and consulting experience on proposals and projects funded by local, national and EU programmes and funds (ESF, EACEA, EIDHR, EYF, E+, URBACT III, INTERREG, CEI, EuropeAid, IPA, BIFC, JUST, H2020, DAPHNE III, etc).
- Extensive experience in coordination of project consortiums for H2020, COSME, EFC, EuropeAid, E+ project proposals and projects. NGO and private institutions empowerment via Regional NGO Center – project by ADVWNM.
- Theoretical and practical experience in the fields of social work, minority cooperation, R&D, NGO, CSO, SME CONSULTING, intercultural dialogue, business planning, local government, migration, intercultural management, entrepreneurship, international relations and cooperation, foreign policy, citizenship, project development, local/regional authorities, decision forecasting models, control system design, marketing, international marketing, international economics, international market research, logistic systems analysis, business communication, human resources, innovation, strategic management, sustainable development, etc.
- Expert member of European Projects Association.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

- Economics graduate,
- Certified project manager (at the Chamber of Commerce and Industry of Slovenia - Institute for Business Education).

Position in project	Educator		
Surname, First name	Blagojevic, Snjezana		
Organisation	Društvo za razvijanje prostovoljnega dela Novo mesto		
Position/Category	Educator		
Telephone	+38/641536790		
Email	snjezanab00@gmail.com	Website	

WORK EXPERIENCE (please include all relevant positions):

Teacher at the Mostar Summer Youth Program (non-profit organization) 2014, Mostar BiH ,2014-2016
Teacher and the project manager of the English language course and cultural integration "Storytime"
(English language course for children at the American Corner, Doboj, BiH 2014)

Caregiver (Victoria, BC, Canada, 2013)
 English language teacher (Elementary school "Milan Rakić", Doboj, BiH, 2012-2013)
 Simultaneous translator (Brčko, 2012)
 Coordinator for foreign handball teams (44. International Handball TV Tournament Doboj, BiH, 2012)
 Educator/volunteer (Educative Centre, Banja Luka, BiH, 2011)
 Evs volunteer (EU-funded program, educator, social integration courses coordinator, youth support team coordinator/teacher (Association for development of voluntary work) (Novo Mesto, Slovenia, 2014-2017)
 Red Cross and Association for development of Creative Movement (Organizer and Educator for English language course for socially excluded children) (Novo Mesto, Slovenia, 2016-2017)
 DRPD (Employed, Teacher in social inclusion programs through language classes, creative workshops, sports workshops) (Novo mesto, Slovenia, 2018-).

EDUCATIONAL BACKGROUND (please detail all relevant studies):

2003-2007
 Medical high school BiH

2007-2011
 Faculty of Philology, Professor of English Language and literature BiH

Position in project	Administration, implementation, national coordinator		
Surname, First name	Cigler, Kristina		
Organisation	Društvo za razvijanje prostovoljnega dela Novo mesto		
Position/Category	Employee		
Telephone	+38 / 673939210		
Email		Website	

WORK EXPERIENCE (please include all relevant positions):

-Project coordinator,
 -Public relations and promotion of the organization planning specialist,
 -Executor of all the programs at the ADVWNM, specifically involved in programs for Roma,
 -Human rights education,
 -Public awareness raising and International cooperation: organizing public events (concerts, round tables, seminars) in honour of various international and world days (e. g. World Roma day, World Refugee Day, International Volunteer's Day etc.); releasing information and documentary publications, script writing for promotional films on marginal groups, preparing TV and radio broadcasts.
 -National trainer in the program of the Human Rights Education by COMPASS, Council of Europe. Skills cover: writing and rhetoric; understanding and practicing different written and spoken genres; social, communication, analytical and methodological knowledge; ability to work for different editorial offices (dailies, magazines, radio and TV productions and also private sector (e. g. public relations adviser, freelance journalist etc.).

EDUCATIONAL BACKGROUND (please detail all relevant studies):

-University graduate of journalism.

Position in project	Administration, program coordinator		
Surname, First name	Žunič Fabjančič, Maja		
Organisation	Društvo za razvijanje prostovoljnega dela Novo mesto		

Position/Category	Employee		
Telephone	+38 / 673939210		
Email		Website	

WORK EXPERIENCE (please include all relevant positions): -Coordinator of Regional NGO Centre, -Coordination of social integration programs, -Public relations: press conferences, round tables and other events
EDUCATIONAL BACKGROUND (please detail all relevant studies): -Bachelor of Communicology, -Postgraduate student of interdisciplinary doctoral studies in Humanities and Social Sciences Ethnic and Migration Studies.

Position in project	Project management		
Surname, First name	Matheou, Marios		
Organisation	Municipality of Pegeia		
Position/Category	General Secretary		
Telephone	+357 / 26-621113		
Email	research@pegeiamunicipality.com	Website	

WORK EXPERIENCE (please include all relevant positions): Marios Matheou is General Secretary at Pegeia Municipality since 1998. His duties include ensuring that all municipal departments operate smoothly; supports the Mayor in all aspects of his work, including the provision and upgrade of social welfare services. He holds a BA in Business Administration, University of Munich, Germany and an MA in Tourism Management from the same university. He is fluent in Greek, English, German and Italian. Areas of proven expertise include: Quantitative analysis and primary qualitative research skills, interviewing, focus groups, long-term participant observation, mentor and coaching, curricula development, course organization, training, and training impact evaluations, plus the ability to develop manuals and guidelines in order to institutionalize best practices in Local and European Level.
EDUCATIONAL BACKGROUND (please detail all relevant studies): He holds a BA in Business Administration, University of Munich, Germany and an MA in Tourism Management from the same university.

Position in project	Project Support		
Surname, First name	Akordaliti, Maria		
Organisation	Municipality of Pegeia		
Position/Category	Administrative Personnel		
Telephone	+357 / 26-621113		
Email	research@pegeiamunicipality.com	Website	

WORK EXPERIENCE (please include all relevant positions): Maria Akordaliti is employed by the Municipality of Pegeia in the post of Municipal Officer and is involved in policy implementation and in the Administration's constant efforts concerning the improvement of local education level.

Notable skills include: outlining objectives directing/undertaking pilot studies and fieldwork collecting, analysing and interpreting qualitative and/or quantitative data, writing reports, identifying and advising about possible strategies, controlling budgets and managing staff, proven ability to develop manuals and guidelines to institutionalize best practices in capacity building, demonstrated skills for organizing and facilitating stakeholder and focus group meetings and demonstrated knowledge and understanding of the principal methods for data collection in social sciences.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

She holds a BA in Philosophy, Education and Psychology from the University of Ioannina in Greece.

Position in project	Educator		
Surname, First name	Phedon, Kritharidis		
Organisation	Municipality of Pegeia		
Position/Category	Recreational Manager		
Telephone	+357/99339020		
Email	info@pegeiamunicipality.com	Website	

WORK EXPERIENCE (please include all relevant positions):

1994-Present: Municipality of Pegeia, Fountain of Pegeia's Women Square, 8560, Pegeia, Cyprus Public Administration

Occupation or position held: Recreational Manager

Notable work Skills:

Organization and oversight of the implementation process.

Conducting research through the collection retrieval and analysis of information

Outlining objectives, directing/undertaking fieldwork collecting,

Using statistical and other quantitative techniques as well as information retrieval skills, in relation to primary and secondary sources of information

Utilizing ICT in order to communicate information and to analyse evidence.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

Education and training

Business Management – University of Athens

Social skills and competences

Expertise in financial management, international development work, project writing, budgeting, logical framework design and reporting. Programme management is a relevant experience that was gained during the active involvement in local and EU funded Projects implemented by the Municipality of Pegeia.

Organisational skills and competences

☐ Analysing and interpreting qualitative and/or quantitative data, writing reports, identifying and advising about possible strategies,

☐ Using statistical and other quantitative techniques and information retrieval skills in relation to primary and secondary sources of information,

☐ Recognizing and demonstrating the relevance of sociological knowledge to social, public and civil policy

Other skills and competences

Member of:

☐ European Survey Research Association (ESRA)

☐ European Association for the Defense of Human Rights (AEDH)

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Position in project	Project Personnel		
Surname, First name	Şahin, Emre		
Organisation	Izmir Youth Centers' Youth and Sports Club-IZGEM		
Position/Category	President		
Telephone	+90 / 5324209279		
Email	emresahin80@gmail.com	Website	

WORK EXPERIENCE (please include all relevant positions): <ul style="list-style-type: none"> - He has been employed by the Ministry of Youth and Sports since 2006 and has undertaken various tasks. - He has widely taken part in youth work and is the former director of the central youth center of the Youth and Sports Provincial Directorate and the Summer Youth Camp of İzmir. - He has taken part as the technician of the Erasmus+ Sport Project "Development and implementation practices of strategies for health-enhancing physical activities in local communities across Europe". https://goactive.kekava.lv/ - He has participated and organised many sports and youth events regularly in the club or for the provincial directorate and youth centers. - He is experienced in development and implementation of social projects.
EDUCATIONAL BACKGROUND (please detail all relevant studies): <p>Master's degree at the Ankara University Department: Sports Management Bachelor's degree at Celal Bayar University Department: Sports Management</p>

Position in project	Contact Person		
Surname, First name	Özdemir, Enis		
Organisation	Izmir Youth Centers' Youth and Sports Club- IZGEM		
Position/Category	Youth Leader		
Telephone	+90 / 5548401728		
Email	enisizmir@gmail.com	Website	

WORK EXPERIENCE (please include all relevant positions): <p>Name of projects where included as local project coordinator for Izmir Governorship:</p> <ul style="list-style-type: none"> • Grundtvig Partnership, "ICT& Multimedia Tools for Prison Education - PRIMEDIA" (52618-LLP-1-2012-1-UK-GRUNDTVIG-GNW); • Grundtvig Partnership, "Internet Treasure Hunt Improving the Attractiveness of Learning for Seniors- I-TREASURE" (539334-LLP-1-2013-1-ES-GRUNDTVIG-GMP); • Youth in Action 4.3 Project, "European Network for Employability of Young (Ex) Offenders – EXYO-NET" (ES-43-E7-2013-R1); • Erasmus+ Strategic Partnership "Skills for freedom" (2015-1-IT02-KA204-015070); • Erasmus+ Sport "Development and implementation practices of strategies for health enhancing physical activities in local communities across Europe" (2015-2988-567139-EPP-1-2015-2-LV-SPO-SCP)
EDUCATIONAL BACKGROUND (please detail all relevant studies): <p>Master student at the Dokuz Eylül University Department: European Union Bachelor's degree at University of Ankara</p>

Department: French Language and Literature

Position in project	Responsible for the educational methodology, outreach and dissemination		
Surname, First name	Rus, Calin		
Organisation	Intercultural Institute of Timisoara		
Position/Category	Manager		
Telephone	+40 / 256498457		
Email	Calin.rus@intercultural.ro	Website	

WORK EXPERIENCE (please include all relevant positions):

Director of the Intercultural Institute of Timisoara since 1996: over 20 years of experience in projects targeting Roma young people and educators working with Roma young people, 15 years of experience of working with migrants. Author of a handbook on animation with children and young people from disadvantaged communities
Expert of the Council of Europe since 1998. Pedagogical coordinator of the ROMED and ROMED2 programmes. Co-author of the ROMACT TTC Intercultural Training Handbook. Co-author of the Reference Framework of Competences for Democratic Culture.
Consultant for the International Organisation for Migration. Author of a needs-assessment study and of a training package for training local stakeholders working with migrants
Responsible with the methodology and evaluation in several European projects targeting children and young people, including Roma and refugee children and young people.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

PhD in Social Psychology,
MA in Psychology,
MA in Sociology.
Certified trainer of trainers and developer of training programmes.

Position in project	Trainer, educator		
Surname, First name	Oana, Bajka		
Organisation	Intercultural Institute of Timisoara		
Position/Category	Instructor, trainer and youth educator		
Telephone	+40 / 256498457		
Email	Oana.bajka@intercultural.ro	Website	

WORK EXPERIENCE (please include all relevant positions):

Trainer, educator and project manager at the Intercultural Institute of Timisoara since 2008
Experience in working with disadvantaged young people from rural areas, young people belonging to national minorities, young migrants and refugees.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

MA in Management of political organisations
Certified trainer. Trained in Forum Theatre.

Position in project	Trainer, educator		
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Surname, First name	Gherga, Eugen		
Organisation	Intercultural Institute of Timisoara		
Position/Category	Expert in educational methodology		
Telephone	+40 / 256498457		
Email	Eugen.gherga@intercultural.ro	Website	

WORK EXPERIENCE (please include all relevant positions): Educator in an education facility for young people from disadvantaged backgrounds Expert of the Council of Europe Youth Directorate. Member of the Trainers Pool of the Council of Europe Youth Directorate Trainer, educator and project manager at the Intercultural Institute of Timisoara.
EDUCATIONAL BACKGROUND (please detail all relevant studies): Bachelor in Geography MA in integrated education Certified trainer.

Position in project	Manager/ Teacher		
Surname, First name	Turro Arrau, Daniel		
Organisation	GESEME		
Position/Category	CEO		
Telephone	+34 / 932476290		
Email		Website	

WORK EXPERIENCE (please include all relevant positions): Has more than 10 years of experience in medicine and health projects, with leadership and coordination roles. He coordinates the national and international company's activities, plans and coordinates the material and human resources, manages the administrative and financial activities of the company with the development of business plans and budgets. He took part and managed the development and implementation of innovative vocational training methodology, training courses and different innovative educational activities, organizing several contests and sport activities as core of the Corporate Social Responsibility Policy of the organization. He speaks Spanish, Catalan and English fluently. GESEME CEO Dates Employed May 2013–Present Grifols International Product Manager, Diagnostic Dates Employed Jun 2008–May 2013 Zambon Pharma Product Manager Dates Employed Sep 2007–Jun 2008 Centre of Regenerative Medicine in Barcelona Doctoral student Jun 2005–Jan 2008

<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>ESADE Business School Degree Name Master of Business Administration (MBA) Field of Study Executive MBA Dates attended or expected graduation 2013–2014</p> <p>Universitat Pompeu Fabra Degree Name Master Field of Study Marketing Farmaceutico Dates attended or expected graduation 2007–2009</p> <p>Universitat Pompeu Fabra Degree Name Master Field of Study Biomedicina Dates attended or expected graduation 2005–2006</p> <p>Universitat Autònoma de Barcelona Degree Name Licenciado Field of Study Biotecnología Dates attended or expected graduation 2000–2004</p>
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Position in project	Manager/Teacher		
Surname, First name	Stanica, Ruxandra-Ioana		
Organisation	GESEME		
Position/Category	International Projects Manager		
Telephone	+34/680669107		
Email	ruxandra.stanica@geseme.com	Website	

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>European Projects Expert: Degrees in Economics and in Law, Post university studies in Human Resources Management and Master in Marketing and European Funds. More than 15 years' experience in elaboration, submission and execution of European Projects (Phare, Leonardo da Vinci, FP7, European Social Funds for Romania, Cultural and Competitiveness programs, Erasmus+) and solid background in training and human resources management. Her experience includes also start-ups consultancy, working with different vulnerable groups, such as youngsters, adults, migrants, low-qualified persons, etc. being involved in many EU actions supporting their development and inclusion. Languages: Romanian (native). Spanish (level C1). English (level C1).</p> <p>GESEME, Spain International Projects Manager From January 2019- present</p> <p>Power Net Consulting, Romania European projects consultant/ Manager Research and Projects Development Department February 2016- January 2019</p> <p>Instituto de Formación Integral, Spain European projects consultant/ Project manager October 2010- January 2016</p> <p>Key to Success/ Romanian Ministry of European Funds European projects evaluator November 2013- April 2014</p>
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Romanian National Authority for Qualifications

Expert Phare project
February - October 2010

FCG International Ltd, Finland

Expert Phare project
April 2009- July 2009

Fontys University of Applied Sciences, Netherlands

Expert coordinator
February 2008- September 2008

Romanian Employers' Federation from Food Industry - ROMALIMENTA-

Public relations manager
October 2003- October 2010

EDUCATIONAL BACKGROUND (please detail all relevant studies):

International University of Southern Europe, Barcelona, Madrid, Spain
Dates 2010-2011
Title of qualification awarded Post graduate Degree in Human Resources Management

Faculty of Law and Public Administration, Bucharest, Romania
Dates 2006- 2010
Title of qualification awarded Jurist

Academy of Economic Studies Bucharest, Faculty of Marketing
Dates 2004- 2006
Title of qualification awarded Master degree, Marketing and European Studies

Academy of Economic Studies Bucharest, Faculty of Agrifood and Environment Economics
Dates 2003-2004
Title of qualification awarded Post university studies degree in Agrifood Management

Academy of Economic Studies Bucharest, Department for educational training
Dates 1999 - 2003
Title of qualification awarded Educational training certificate

Academy of Economic Studies Bucharest, Faculty of Agrifood and Environment Economics
Dates 1999 - 2003
Title of qualification awarded Economist

Certificate Human Resources Inspector, Romanian National Authority of Qualifications
Certificate of trainer, Romanian National Authority of Qualifications
Certificate of Project management with Microsoft Project, Comunidad de Madrid
Certificate of Project Management Professional, la Comunidad de Madrid
Certificate Health and Safety Risks at workplace, Prevalia, Spain
Certificate of Occupational Health and Safety- Work health, Comunidad de Madrid, Spain
Certificate in European projects' Management, Comunidad de Madrid, Spain
Certificate in Equality Law, Comunidad de Madrid, Spain
Certificate of Trainer of trainees, Comunidad de Madrid, Spain
Certificate of Good Environmental and Sustainable Development Practices, Comunidad de Madrid, Spain
Certificate of Project Manager, Romanian National Authority of Qualifications
Certificate of Procurement expert, Romanian National Authority of Qualifications
Certificate of Project Evaluator, Romanian National Authority of Qualifications
Certificate of Expert in accessing European Structural Funds, Romanian National Authority of Qualifications

Certificate of Training providers and training programs evaluator, Romanian National Authority of Qualifications
 Certificate of Competences evaluator, Romanian National Authority of Qualifications.

Position in project	Teacher/ Researcher/ Technician		
Surname, First name	Dobra, Florin		
Organisation	GESEME		
Position/Category	Specialist in Risk Prevention		
Telephone	+34 / 932476290		
Email	florin.dobra@geseme.com	Website	

WORK EXPERIENCE (please include all relevant positions):

Expert in health and safety at work with more than 7 years of specific experience in the formation of workers on the prevention of occupational hazards of workers in every economic sector, from industry to services. Expert in online education and healthy leaving coach, contributes to the development of projects based on new learning technologies (European Social Funds for Romania, Spanish national funds, Erasmus+). He worked with vulnerable groups of youngsters, adults, migrants, low-qualified persons and LGBT community, being involved in many local and EU actions supporting their development and inclusion. He speaks Romanian (native), Spanish, Catalan and English fluently.

GESEME

Specialist in Risk Prevention
 Dates Employed Sep 2015 – Present

Prevalia CGP

Specialist in Risk Prevention-Specialist in nationals and international projects
 Dates Employed Nov 2010 – Aug 2015

EDUCATIONAL BACKGROUND (please detail all relevant studies):

MBA-ITEAP Instituto Técnico de Estudios Aplicados
 MBA
 2011 – 2012

Auditoria Salud-Madrid
 Master's degree in Integral Management of Quality and Environment
 2009 – 2010

EFEM MADRID
 Master's degree Safety at Work, Industrial Hygiene, Ergonomics and Psychosociology Applied
 2006 – 2008

USA-MV, Cluj-Napoca, Rumania-approved in Spain 2004
 Degree in Veterinary Medicine
 1991 – 1997

Position in project	Teacher/ Researcher/ Technician		
Surname, First name	Pazos Vilasos, Alba		
Organisation	GESEME		
Position/Category	Director Occupational Health Projects and Project Manager for Healthy Company		

Telephone	+34 / 932476290		
Email	alba.pazos@geseme.com	Website	

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>She has more than 9 years of experience in the planning, coordination and in research activities for health sector. She supports and develops innovations in training activities: studies, risk maps and guides. She has skills related to innovative training methods development and experience in working with different target groups. She is part of the sport activities team developed by Geseme. She speaks Spanish and English.</p> <p>GESEME Director Occupational Health Projects and Project Manager for Healthy Company September 2015- Present</p> <p>PREVALIA CGP Health and safety executive, Projects manager (since 01.2010) February 2006- July 2015</p>
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>1997-2001: University of Santiago de Compostela. Agricultural Technical Engineering, specialty Agricultural Food Industries</p> <p>2001-2004: University of León. Degree in Environmental Sciences, specialty Environmental Technology.</p> <p>2004-2005: Senior Technician in Occupational Risk Prevention. Specialty Industrial Hygiene. Specialty Safety at Work. Specialty Ergonomics and Applied Psychosociology.</p>

Position in project	Manager		
Surname, First name	Ferrari, Francesco		
Organisation	EFA		
Position/Category	President		
Telephone	+39/3939496485		
Email	ferrari@efaonline.it	Website	www.efaonline.it

<p>WORK EXPERIENCE (please include all relevant positions):</p> <p>Founding partner of EFA. Senior consultant for social planning, evaluation of national and international projects. Trainer specialized in outdoor management training. In the past already coordinator of humanitarian projects in the Balkans, and coordinator of volunteer projects also international, such as the EVS.</p>
<p>EDUCATIONAL BACKGROUND (please detail all relevant studies):</p> <p>Graduated in accounting and commercial technology; majoring in theology. Master in: Fund Raising (2001 UNiBO); Outdoor Management Training (2005 IEN), European funding and European planning (2013 IHF, 2017 VIU).</p>

Position in project	Researcher, trainer		
Surname, First name	Bozzo Costa, Mario		
Organisation	EFA		
Position/Category	Member		
Telephone	+39 /338124696		
Email	Bozzocosta@efaonline.it	Website	

WORK EXPERIENCE (please include all relevant positions):
<p>Since 1998 EFA: founding partner, responsible in the field of education and training; consultant and designer for the following clients:</p> <p>Since 2004, Department of Youth and Civil Service - planning and conducting training courses for different bodies responsible for the Civil Service System</p> <p>Since 2007 Liguria Region, Piedmont Region, Sicily Region, Campania Region - planning and conducting training courses for different bodies responsible for the Civil Service System</p> <p>Since 1998 Caritas, ARCI, Bottega Solidale, INAC CIA - planning and management of the General Training of Volunteer Operators</p> <p>Since 2000 Celivo (Service Centre for Volunteers) - Consultancy Desk for planning and training</p> <p>Since 2014 ANPAS - Training courses for educators of the organization</p>
EDUCATIONAL BACKGROUND (please detail all relevant studies):
<p>Scientific high school diploma</p> <p>Humanistic University Studies</p> <p>Three-year course on the Theater of the Oppressed: street theater inspired by the theories of Augusto Boal and Paulo Freire, organized by the Jolly network</p> <p>Advanced course on planning and training - Piacenza Psycho-pedagogical Center.</p>

Position in project	Researcher		
Surname, First name	Grana, Michela		
Organisation	EFA		
Position/Category	Consultant		
Telephone	+39/3333466774		
Email	grana@valcompetenze.it	Website	

WORK EXPERIENCE (please include all relevant positions):
<p>After a PhD in Sociology and Methodology of Social Research, she has been working as a consultant for more than 20 years in social research and evaluation and management of complex projects.</p> <p>Thanks to her skills in qualitative and quantitative research, she carried out social researches for both Universities and Public bodies, such as Università di Genova – Training and educational science, Università Cattolica del Sacro Cuore di Milano – Centro per lo studio della moda e della produzione culturale, Regione Liguria – Departments planning active labour policies, Finporto, INVITALIA SPA, etc.</p> <p>Drafting the Italian case study for the research “The Common European Tools reaching European Citizens” (internal paper for ICF and Cedefop) she deepened her knowledge of the European transparency tool.</p> <p>As a consultant for ALFA, Agency of Regione Liguria, Italy, she is working to the study and implementation of the regional system for validation and certification of non-formal and informal learning, after the participation to the first experimentation of the process in the Regional Civil Service 2015-2016. She carried</p>

out a research on soft skills and European key competences for lifelong learning to design a regional standard.

She collaborated to the development of the regional repository of professional profile and to the correlation of the regional qualification with the National qualification framework in the "Atlas of work and qualifications".

She contributed to the design of the framework of competencies in various Erasmus+ projects (Strategic partnership project: ISOLAT – SKILLS4FREEDOM - Capoeira à la Une) and to the study of certification opportunities.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

2000-2004 -Temporary researcher (assegno di ricerca) in the field of labour market policy and their evaluation - Università degli Studi di Genova (Univ. of Genoa)

1995 – 1997 - PhD in Sociology and Methodology of Social Research with a final thesis on "Citizenship and public communication". (EQF 8) - Università Cattolica del Sacro Cuore di Milano

1991 University Degree in Political Science, political-economic branch - Università degli Studi di Genova; Thesis "La classe politica locale: gli amministratori provinciali a Genova" (local political class: public officers of the Province of Genoa) - 110/110 lode.

Position in project	Administrative		
Surname, First name	Bastone, Mariangela		
Organisation	EFA		
Position/Category	Financial Manager		
Telephone	+39/3201808331		
Email	segreteria@efaonline.it	Website	www.efaonline.it

WORK EXPERIENCE (please include all relevant positions):

Senior consultant for financial management of European and national projects.

- *December 2018-present* Consultant of Regione Liguria for Financial management of FAMI projects.
- *September 2018 - present* Financial Manager of Erasmus+ KA2 3DJail project.
- *February 2017 – present* Accounting of ARCI Liguria. Financial management of National Project: FAMI, ATS, SPRAR, OttoPerMille and European Projects: Erasmus +.
- July 2013 – February 2017 Management audit – Financial management of European Project Citizenship, LLP, DG Justice, DG HOMEAFFAIR, Anne Lindh Foundation, European Integration Fund, ENPI, EUROPAID, Erasmus +, H2020.
-

EDUCATIONAL BACKGROUND (please detail all relevant studies):

Master degree in Economics: Business and Economics Science - Direction "Strategic management of Business System".

Position in project	Social media and dissemination manager		
Surname, First name	Kostruba, Tomasz		
Organisation	SSW Collegium Balticum /'Trenuję bo lubię'		
Position/Category	Technician		
Telephone	+48/914838165		
Email	t.kostruba@cb.szczecin.pl	Website	

WORK EXPERIENCE (please include all relevant positions):

Experienced trainer in 'Trenuje bo lubię' ('I train as I like it') project, interested in promotion of sport in general but focused mainly on developing fitness and body shape
Currently a part of marketing department working as a graphic designer and a marketing leader.

EDUCATIONAL BACKGROUND (please detail all relevant studies):

Secondary education in a graphic design, also studies Information Technologies.

Position in project	Researcher		
Surname, First name	Zalewska, Agnieszka		
Organisation	SSW Collegium Balticum/ Polish Foundation to Counteract Addictions		
Position/Category	Contact person with local communities		
Telephone	+48/501621392		
Email	fundacja@pfpu.pl	Website	

WORK EXPERIENCE (please include all relevant positions):

President of the Foundation – active in the field of health, healthy life style and health promotion

EDUCATIONAL BACKGROUND (please detail all relevant studies):

Professionally an economist and a real estate expert.

Position in project	Financial Specialist		
Surname, First name	Tarnowska, Joanna		
Organisation	SSW Collegium Balticum		
Position/Category	Technician		
Telephone	+48/914838175		
Email	j.tarnowska@cb.szczecin.pl	Website	

WORK EXPERIENCE (please include all relevant positions):

Experience in accounting and financial support

EDUCATIONAL BACKGROUND (please detail all relevant studies):

Higher education in economy
Experienced accountant.

Position in project	Project manager		
Surname, First name	Bitel, Maria		
Organisation	SSW Collegium Balticum		
Position/Category	Manager		

Telephone	+48/914830744		
Email	m.bitel@cb.szczecin.pl	Website	

WORK EXPERIENCE (please include all relevant positions):
2 years of experience in EU project as a junior project manager.
EDUCATIONAL BACKGROUND (please detail all relevant studies):
<ul style="list-style-type: none"> • Sociology, • English Philology, • Education.

Position in project	Educator		
Surname, First name	Kowalik-Conder, Anna		
Organisation	SSW Collegium Balticum		
Position/Category	Researcher		
Telephone	+48600365273		
Email	annaa.kowalik@gmail.com	Website	

WORK EXPERIENCE (please include all relevant positions):
-Lecturer at university, teacher in high-school - Expert in national and international projects - Tutor, mentor, educator
EDUCATIONAL BACKGROUND (please detail all relevant studies):
Pedagogist by profession (Graduated University of Szczecin) PhD in social science, areas of interest: - Learning and teaching processes - ICT in human development - Youth daily life.

G.3. Cooperation arrangements
Please describe: <ul style="list-style-type: none"> • the involvement of an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project, • why the selected partners are best suited to participate in this European project, • the distribution of responsibilities and tasks demonstrating the commitment and active contribution of all participating organisations.
Complementary participating organisations in EU project

The partnership is based on peculiarities that together help the pursuit of the project objectives:

- 1) Adequate number of partners (8) and countries (7) to enhance the wealth of diversified experiences in more geographical contexts and for the dissemination of outcomes.
- 2) Balance between consolidated experiences between partners and newcomers.
- 3) The multiple specialist skills given to the project.

1) A number of partners suitable for the achievement of the 3 IOs foreseen, adjusted for different geographical positions, presence of young people, immigrant species, and areas of competence:

- Operating on athletics disciplines (TL, ISC), on street educational services and social integration of young migrants (ADV, IIT, MP); training and applied research on non-formal education systems and skills validation (CB, EFA); of experience in ICT learning systems also for subjects with fewer opportunities (CB); consultancy for health and safety in sports and youth (GE).
- Supported by TL and EFA to safely manage management, communication and project training activities, to guarantee the achievement of objectives.
- Representative of some of the European countries with the most recent presence of young immigrants and asylum seekers, and with less youth sports practice (IT, ES, CY, RO, TR).

2) The solidity of pre-existing relationships. For the type of research-action project, training and innovative experimentation, the guarantee given by the previous knowledge among the partners is considered decisive:

- The one between 2 partners (IIT, EFA) that carried out the KA2 Youth for Innovation 2014-2-FR02-KA205-009297 "ISOLAT - Rompre des frontières" on the evolution of theatrical educational techniques for disadvantaged young people.
- On the topic of non-formal education, between IT and EFA there is a local Ligurian synergy consolidated on financing projects, which guarantees the quality of the implementation process and the coordination of the project.
- The project includes a new entrant in direct design at European level: TL, which brings relevant experiences and profiles to the project precisely in the development of the key design idea, to bring athletics to the street and to involve young immigrants more.

3) With respect to objectives, study, research and innovation in training practices, sports and social involvement and development of the potential of young people, in particular immigrants, the specificities of each of the identified partners that lead to the project different but complementary conditions of research and experimentation:

- a) TL is a historic partner in Italy of the FIDAL Italian Athletics Federation, and therefore boasts membership in a very large network capable of supporting every initiative and transferring it to other sports clubs.
- b) CB has a great national and international experience in formal and informal education paths, and integration of immigrants in formal education paths, and in the realization of e-learning courses.
- c) ISC is relevant for the necessary comparison with the sporting experience gained in the particular Turkish context, in which in recent years exceptional measures have been prepared - in agreement with the EU - to stabilize the inclusion of millions of refugees from Syria and neighbouring countries at war, of which many thousands young.
- d) IIT is the reference partner for the application of the street education methodology, backed by previous experiments with migrants in Romania, the historical inclusion of the Roma and the international network on which they can rely.
- e) ADV brings the widespread know-how of local development systems for young people, the ability to activate even informal networks, to support synergies on sports practices.
- f) MP brings the focus on the inclusion of young people with fewer opportunities, from the perspective of the local public body, and with the experience of building territorial networks for youth policies.
- g) GE brings consolidated experience and professionalism in research and training on issues related to safety and health applied to the practice of sports and education of trainers and coaches.
- h) EFA the great experience on non-formal education aimed at young people and adults, on the experiences of validation and orientation of skills, including European ones, on training for trainers, and on project monitoring and evaluation.

This system of relationships and skills, supported by local and national stakeholders, guarantees the consortium to achieve project results.

Distribution of responsibilities and tasks

With respect to the planned action plan, it was decided to identify a partner responsible for each specific programmed action: it is the partner responsible for achieving the specific results for that action, and to coordinate the support work done by some or all of the other partners. The responsible partner is chosen for the highest level of skills he can express on the specific work area. 2 large work packages have been identified for each IO. Each work package is therefore divided into a variable number of activities: from 4 to 7 for each one.

Furthermore, the partner responsible for the editing of the IO is responsible for its presentation in English. All other partners are responsible for translating IOs into their national languages.

For the training activities planned to support research and experimentation activities on the 3 IOs, 6 on-site training activities are planned, residential presence for each educational staff of each operating partner, and a distance e-learning for all: the overall coordination of these activities is assigned to EFA - already an expert in coordinating international training - (in the budget of the 2nd IO); EFA will assign specific responsibility for implementation, management, logistics and support on the contents and on the methods to each involved partner.

The partners that will guide work packages and specific activities are:

TL) IO1: A2, A5, WP2 / A6, A7, A8, A9; IO2: WP4 / A6, A7, A8, A9, A12; IO3: A9. (actions centred on general coordination IO, focus groups and involvement of territorial realities, experiments with young people).

CB) IO1: WP1/A3, A4, A9; IO2: A3, A5 (researches, online training).

IIT) IO1: A1; IO3: WP5/A1 (street education models).

EFA) IO2: WP3 / A1, A2, A4, A10, A11; IO3: A2, A3, A4; WP6 / A5, A6, A7, A8. (coordination and monitoring of training and experimentation, validation of skills and training models).

For each activity, the lead partner is responsible for setting the work plan, in accordance with the project objectives, to coordinate the partners identified to work together, to present the results to the leader and the consortium.

G.4. Partner Countries

(to be filled in only if applicable)

If applicable, describe the extent to which the involvement of participating organisation from a Partner Country¹ brings an essential added value to the project.

NOTE: please note the difference between the Partner Countries and partner organisations. Please read the footnote 1 (below) thoroughly.

¹ For the definition of Partner Countries, please see the Erasmus+ Programme Guide, Part A, 'Eligible Countries': http://ec.europa.eu/programmes/erasmus-plus/resources/programme-guide_en

PART H – Impact and dissemination

H.1. Quality control of final outcomes

Describe the measures planned for evaluating the project outcomes and ensuring the quality of project (including indicators).

EVALUATION ACTIVITY

The project evaluation provides for the following organization:

EFA, technical partner, external to the partners directly involved in the experimentations, is responsible for the monitoring and for the general evaluation of the project. Each partner designates a person from its own organization as monitoring and evaluation contact person.

An evaluation and monitoring plan is discussed at the beginning of the project; the plan detail indicators, tools, methods, roles for the monitoring and evaluation activity. A specific attention to the feasibility of the plan will be paid, considering each partner's skills and field conditions (background, targets, etc.); this will contribute to make the best, considering every constraint (skills, context, budget, time).

The general structure of the plan is the following:

EFA will design, administer and analyse a general monitoring questionnaire - every 4 months – within the partnership.

EFA will design data collection tools for the different WPs and activities that the partners must manage locally; partners will translate and administer the tools between the individuals directly involved (e.g. operators, trainers, youngsters etc.);

At every transnational meeting EFA will lead an evaluation step.

TL, based on the monitoring and evaluation reports given by EFA, has the responsibility to present the reports to the Agency (within the deadlines).

In line with the reports that ought to be presented to the Agency, each partner must contribute with a preliminary support activity in order to help TL with the gathering of information about the local developments of the project, if not otherwise collected with the planned tools.

Quantitative Indicators:

- Realization (complete) of the programmed product/service: Study, training modules, guidelines and APP (augmented vision) for the realisation of sport activities of track and field in the streets, 6 experimentations in 6 countries. Objective value: 100%
- Participation to the planned activities (training experimentations, multiplier events, n° of local experimentations and participants). The deviation between the expected data and the effective ones, will be measured; Objective value: >80%
- Timing of phases and activities and the man/hour rate of each partner. These data will be analysed in relation to the effectiveness (qualitative element) and the foreseen budget; objective value: Deviation <30%
- The number of actions generated by the project, not foreseen in the proposal, that involve the partnership (e.g. events, presentations and meetings organized by stakeholders on the project subjects or its results, new synergies among partners and operators from different countries). Objective value: >5%

Qualitative Indicators:

- The satisfaction of the beneficiaries (youngsters, coaches, social operators and trainers) regarding the provided training activities, the implemented practice, the acquired skills and the results of the experimentations.
- The satisfaction of the indirect beneficiaries (other sport organisation not directly involved in the experimentations, governance organisation and stakeholders, policy makers, etc.)
- Structured feedbacks on the acquired professional skills by the operators.
- Knowledge of the connection between sport, social inclusion, local communities.
- Knowledge of the role of education and training for the growth, citizenship and inclusion.
- Composition and stability of the territorial networks that will be created or sustained by the project during its different stages.

H.2. Expected impact of the project

Please describe:

- the potential impact of project on participants and participating organisations
 - during the project lifetime,
 - after the project lifetime,
- the potential impact of project outside the organisations and individuals directly participating in the project, at local, regional, national and/or European level,
- how will you measure the previously mentioned impacts (including indicators).

The potential impact of project on participants and participating organisations

The project expected impact is, in general, to deliver a tested training path and guidelines for youth workers/coach/trainers who learn to use street Track and Field as a tool for social inclusion. Thus promoting and testing new skills and competencies for coaches, as well as an increase of potentialities for tools that enhance social inclusion and awareness of youngsters.

On the direct participants:

Coaches/trainers. The impact will be that of a general improvement of motivations and competencies working with youngsters in a different environment, reaching effective outcomes in terms of both personal and professional growth, with the concrete possibility of using the competencies on a social level.

The validation of the new competencies will enrich the professional profile and open new intervention field. For them the impact will be that of being in contact with other similar European realities, thus creating new connections and reinforcing knowledges otherwise non experientable in order to develop their own professional profile on an international level (increment of the European collaboration between organisations that operate in athletics).

Youngsters. For them the immediate impact will be to be involved in a sport activity with a new approach that can facilitate participation and reduce social disadvantage. The new trained coaches will have sport competences together with a specific attention to the aspects of personal and relational growth, considering the target which can be disadvantaged.

For those young people who will not enter the world of athletics permanently, there will be an awareness of these sports, with athletes (real and virtual) and the impact will be to have facilitated the knowledge of

multiple people, of new social contexts, and to have learned about values and lifestyles, which can always be a reference and help for one's own personal challenges.

For the participating organisations:

The impact will be an increment of the professionalism and of the provided services, with a better position and the possibility to increase both occasions of institutional visibility and the services offered in their own country.

For the organisations the cooperation at European level and the visibility will increase, thanks to professionals with a wider range of competences.

The national and international recognition in the specific field study. The know-how and the developed training paths and tools will have a multiplier effect on the entire organisation, with the extension of the international network and the visibility among the European stakeholders.

There will be an enhancement of the methodological competencies for the designing and the realisation of sport training path for youngster in a social context with a higher potential attraction.

For the other target groups and stakeholders:

For other sport organisations, public administrations and other socio-cultural organisations, the intended impact will be that of being able to access and replicate the trainers training and/or to involve skilled coaches in street educational interventions.

The potential impact of project outside the organisations and individuals directly participating in the project, at local, regional, national and/or European level

At European level

We can affirm that the project's results will have an impact first and foremost on a European level. Whoever is interested in knowing and learning from the experimentations and the subsequent results, will have the possibility to find the intellectual products of the project, translated in 8 European languages (EN, IT, SI, PL, ES, RO, EL, TR). The materials of the project will be made available for free through every platform (es. E-learning) of the partner organisations, with a high number of potential beneficiaries.

Thanks to the online multilingual availability, it will be possible to grant a considerable extra European impact, to the benefit of every interested operator from every other global area. For the type of contents that the Guide Lines will contain, they will be available as well for the preparation of sport coaches non only in Europe.

At national level

The impact on a national level will be facilitated by partners like TL, IIT, GE which can count on a wide range of national networks even if acting in specific regions of their respective countries; the partners are in close relationship with both sport organisation at local and national level and with network and organisation of the third sector. Due to the institutional communication and to the ordinary sharing of the service planning, it will be almost automatic that the project's results shall be transferred to other linked organisations and, even better, translate in politics of intervention and training for other operators and managers working in the respective countries.

Not exhaustive, this is a list of some of the main stakeholders already reached by the partners:

In Turkey Izmir Governorship, Izmir Public Health Directorate, Directorate of National Education and Provincial Directorate of Family and Social Policies.

In Spain Instituto de Estudios de Ciencias de la Salud de Castilla y León, Federación Española De Deportes De Personas Con Discapacidad Física, Spanish Federation Of Sports Of People With Physical Disabilities, Federación Española de Triatlón, Spanish Federation of Triathlon, Federación Española de Deportes de Personas con Parálisis Cerebral y Daño Cerebral Adquirido, Spanish Sports Federation of People with Cerebral Palsy and Acquired Brain Damage, Federación Española de Gimnasia, Spanish Federation of Gymnastics, Bonanova Institut (a public center, specialized in health education and healthcare in Vocational Training. They offer their studies to over than 1500 students), Barcelona MAR Health Park Consortium.

In Slovenia Support from the local community: Zavod Novo mesto, Atletski klub Krka, Mestna občina Novo mesto.

In Cyprus Multipurpose Childcare Center of Pegeia, Youth Board of Cyprus, Cyprus University of Technology, Cyprus Ministry of Education and Culture, Paphos District Association Communities.

In Romania Politehnica University of Timisoara, that could provide access to sports facilities and also support the team with advice from their specialists in sports; Timisoara Municipality that could help for the social integration of the people from the disadvantaged neighbourhoods that we intend to target in the project; County Youth Foundation.

In Poland 1. Polish Foundation Counteracting Addictions (Polska Fundacja Przeciwdziałania Uzależnieniom) - an active group supporting youth in their development and promoting active and healthy lifestyle, they promote sport as a good way of social activity as well as a solution to prevent various risks like radicalisation, addictions, intolerance etc. they organise sport events in urban space and have good networking of coaches, sport instructors and professional sportsmen that participate in local events promoting sport. 2. Evening Running in Szczecin ("Wieczorne bieganie w Szczecinie") an informal but huge and operating for a couple of year now group of active runners of all generations and background, they meet every Tuesday all over the year and run the same route through the most popular park areas of the city. They are the most important representation of runners community of our city and they are the most effective in promoting running as a leisure activity and a good way of keeping fit. 3. Faculty of Sport and Physical Health at University of Szczecin - the most professional body educating sport teachers, sport instructors, therapists and physiotherapists, engaged in research on human body and health and in prevention of diseases connected with modern sedentary life style.

In Italy ALFA Agenzia Regionale per il lavoro la formazione e l'accreditamento (Regione Liguria); Cittalia Fondazione Anci dedicata a promuovere e diffondere la cultura dell'accoglienza, dell'integrazione e della cittadinanza, contribuendo a rafforzare il ruolo delle città nell'attuazione delle politiche sociali di inclusione/integrazione; il Forum Regionale del Terzo Settore; ARCI nazionale (aps) in rappresentanza e potendo coordinare il collegamento con tutti i 26 centri CAS, 75 SPRAR e i 7 centri SPRAR per minori non accompagnati, anche in collegamento con ARCI Servizio Civile; Sport organizations: CONI, FIDAL, FIT, FISPEs and Sport Promotion Body CSEN.

At local level

The impact will be primarily on the territorial communities in which the partners operate. We presume that, through the usual exchanges and direct contacts with other operators and thanks to the events, the project will increase the synergies and the collaborations, and it will increase the interest towards the effort from both institutions, educational organisations and field operators.

In general, still on a local level, the diffusion of the information, thanks to the mass media, on the initiatives proposed by the project and the developments of the personal competencies of the participant, will diffuse the new approach to sports and valorise its positive effects.

How will you measure the previously mentioned impacts (including indicators)

The quantitative data structured and produced automatically by the training tools of the partners, such as access to the websites, download of the outputs, likes and similar indicators from social media, frequency of the modules in e-learning, will be detected in a continuative manner and monitored for 2 years subsequent to the end of the project. Thus, we will be able to measure the overall quantitative impact of the project for a total of 54 months.

On a qualitative level we foresee to measure the impact with the gathering of opinions and evaluations through single or group interviews, or maybe structured questionnaires, depending on the target.

The impact on the European and national stakeholders

The monitoring system of the project provides for a confrontation with the stakeholders who were individuated on a European and national level. The impact that every project's action can generate is constantly monitored. Every tangible result of the project is evaluated by the stakeholders and its validity promoted in their own network. The system of monitoring is thus capable of measuring the impact on the sector, on the associations and on the number of operators that will be effectively involved. Feedbacks on a qualitative level and on the usability of the products will be asked to all these subjects.

Specific indicators: number of subjects contacted during any activity: during implementation, minimum target number of stakeholder (organisations) contacted and informed about the project: 5 per country; during multiplier events, minimum target number of stakeholder (organisations) contacted and involved: 10 per country. Stakeholders' general evaluation of the project implementation and results: target value >70% positive (higher than 7 on a scale of ten; the measure can be a mean value of a number of different dimensions).

The evaluation will consider also qualitative aspects, collected with qualitative methods. All the data will be integrated in the analysis.

Impact on the participating organisations and their local networks

The project's monitoring system will make possible to gather feedbacks coming directly from the operators and trainers who participate in the activities with specific attention to the evolution of the matured competencies and to the new operative modalities.

Periodic collection of the general evaluation of the project, different dimensions (implementation and interim results): target value >70% positive (higher than 7 on a scale of ten; the measure can be a mean value of a number of different dimension), constant during the entire duration of the project, throughout the periodic monitoring.

Impact on single users of the results (professionals, operators etc)

The numbers of accesses and download of the project's results during the 54 months will be measured. CB will ask for a feedback through automatic modules linked to every download and accesses to the e-learning, in every access point (sites or partner platforms) or in a centralized point of online distribution.

The evaluation reports will contain also the data of impact, if relevant and coherent with the schedule of the project. Subsequently to the end of the project, EFA will send to every partner two questionnaires (At a time distance of 6 and 12 months) of observation of the evolution of the results and impacts of the project, surveying the repetition of the training and of field activities, the development of the coaches competences, the improvement in the local networks.

EFA will produce a synthetic report for the partners and the main stakeholders, underlining the most significative data, thus favouring the creation of new projects.

H.3. Dissemination

Please describe:

- the dissemination plan and measures aimed at sharing the outcomes of project within and outside the participating organisations,
- the plans for ensuring the sustainability of project showing its capacity to continue having an impact and producing results after the EU grant has been used up,
- if relevant, the extent to which materials, documents and media produced will be made freely available and promoted through open licences.

Dissemination plan

The dissemination plan is addressed to all the parties - of which we already provided a description - who can be involved in the production and use of intellectual outputs.

All tangible project results (research, training models, guidelines, virtual athletic) are object of dissemination. This is because of the value and transferability of each of them. Associated with this, there is the importance of receiving feedbacks from multiple subjects, with regard to the validation of the effectiveness of each outcome, for its revision before the conclusion of the project.

The recipients of the dissemination activities are therefore:

Within the participating organisations:

- All the operators of the organizations, who must know every individual project result in order to be able to contribute to the following phases and to test the validity of the outcomes;
- The partner organizations, that may use the project results internally, as a contribution to their own courses related to the same issues, e.g. inclusion of young people from disadvantaged backgrounds;
- Public administrations, migrants' organizations and other sport teams, directly involved in the implementation of the project.

Outside the participating organisations:

- European non-formal education organizations:

- Naturally DG EAC of the European Commission, included, for the dissemination to the potentially interested young people the Salto Youth resource centres

- European organizations working for social inclusion or in the field of immigration:

- IOM - International Organization for Migration
- OECD (through the Directorate General of Immigration and Integration Policies)
- ASGI Association for legal studies on immigration (for Italy) more correspondents in partner countries.

- Sports Organizations and Federations:

- International Association of Athletics Federations (IAAF)
- European Athletics (EA)
- Federazione Italiana di Atletica Leggera (FIDAL)
- Real Federacion Espanola de Atletismo (RFEA)
- Federația Română de Atletism (RAF)
- Κυπριακή Ομοσπονδία Αθλητισμού Στρίβου KOEΑΣ, Amateur Athletic Association of Cyprus
- Atletska zveza Slovenije
- Association of the Balkan Athletics Federations, commonly known as Balkan Athletics
- Polski Związek Lekkiej Atletyki (PZLA)
- Türkiye Atletizm Federasyonu (TAF)
- Federation Francaise Sport pour Tous (FFSTP)

-The Council of European Municipalities and Regions (CEMR), to inform the representatives of the social and educational services of the local authorities, and give visibility to the results on national, regional territories.

- Through the partners working in the field of education, other European higher education institutions and universities, concerned with the issue of social inclusion.

- Socio-cultural organizations, public, regional and local administrations, competent for the inclusion of disadvantaged young people.

- All interested citizens, professionals or volunteers.

In addition, the leading organisation will enhance the contacts with the local Genoese press, even online. At Italian national level, the project will be sponsored through the websites of sports organisations and federation of athletics.

The dissemination plan, created by the leader TL and shared with the partners during the first TM, will be developed for the entire duration of the project. It will focus on the milestones, and therefore on the outputs of the intermediate and final results.

The activities foreseen in the dissemination plan will therefore be addressed to:

- In all phases, support external participation in the observations and comparisons on the outputs produced by the partners in the planned activities.

- Direct communications with stakeholders will be activated;
- IO1, to present a study on T&F as a tool for social inclusion:
- Direct communications with relevant stakeholders;
- Setting of guidelines for the visibility of results to external users;
- Structured communications for the mass media;
- E1 event (already described).

- Introduce the training courses ready to be tested and involve institutions, direct or indirect beneficiaries:

- Direct communications with identified stakeholders;
- Updating of the ICT platform for research and accessibility by external users;
- E2 event (already described).

At the end of the project the results that will be maintained are:

1) All 3 Intellectual Outputs, which by their nature will be documents (texts and online tutorials) that can be transmitted and stored by each partner organization and used by them in local and national contexts. Their dissemination also through international networks will allow their permanence and ease of extended access.

2) The applications at local level, directed with educators and with disadvantaged young people, and the results of both training and tests on street athletics, as well as social inclusion and personal growth, will be accessible thanks to the links requested from the single partners: all the tangible products, and the evolutions of the results of the 3 IOs, will be accessible on the project platform, in spaces dedicated to the knowledge of the latest products, where the partners, and stakeholders, will be able to upload documents, images, descriptive videos or links to other platforms, accessible to all.

3) Another "intangible" result will be the experience gained and the acquisition of skills of the participants in the training and testing.

4) The structure of the project implies a strong and direct activation of all the partners involved and an activation of their networks for the entire duration of the project. This lays the foundations for the transfer of the results to external realities that can amplify the multiplication of the results over time and space, ensuring at the same time sustainability and European diffusion.

For their respective research and development missions in continuing education and higher education, CB, IIT and EFA will guarantee the supervision of the training activities and local experiments that will be activated, both by the partners and by their networks.

EFA will ensure direct observation of developments in the methodological application of coaching practices, with the aim of supporting the definition and ongoing training of new street coaches, and to address them individually to skills certification paths, in accordance with the respective national provisions.

5) Furthermore, it will be the responsibility of the partnership to ensure that the contacts that will be created during the project with the local institutions. It will constitute a basis for maintaining and increasing the professionalism of the street workers, with increasingly formal recognition of his specific role. To support the above, at the end of the project, once the Erasmus+ funding has been completed, the partnership will maintain the full availability of the intellectual results.

TL, manager of dissemination and project leader, with the use of his own internal resources, will ensure that the materials produced remain available, after the conclusion of the project, for at least 24 months beyond the conclusion of T&F4ALL.

The outcomes of the intellectual work of the partners will be available for 24 months from the conclusion of the project itself.

Sustainability of the project

The results that will be kept at the end of the project are:

- 1) All three Intellectual Outputs, which for their own nature will be documents (texts, video tutorial) transmittable and archivable by every partner organisation and usable by them in local and national contexts. Their dissemination, via international networks as well, will allow their permanence and easiness of prolonged access, facilitated by the index on the main search engines.
- 2) The local application as well, in and out of sport and education centres, and the results of the experimentations both formative and sporting, will be available through the links required to every single partner: all tangible products and the evolutions of the results of the 3 IOs will be accessible on the project's platform, in sections dedicated to the awareness of the latest products, where partners and stakeholders can upload documents, pictures, descriptive videos and links to other platforms.
- 3) It is not of lesser effort the maintenance of the "Athletics Testimonials" augmented reality product with related accessories, acquired thanks to the project and made available inside the sports or educative institutions of the partners. It will remain as tools useful to disseminate better the new sport practices. We can consider the vital cycle of a standard technology app, with a progressive prudential obsolescence of 6 years.
- 4) Another "intangible" result will be the experience matured and the acquisition of competencies by the participants to the formation and the experimentations (of partnership and local): for these receivers of the project leaders of TL and EFA will keep a distance supervision for, at least, 12 months with support to the subsequent activities of implementation.

The structure of the project implies a strong direct activation of the partners of the proposal and an activation of the networks of each partner for the whole duration of the realisation of the project. This puts the basis for the transfer of results to realities that, whether external to the partnership or stakeholders, can amplify the multiplication of the results in time and space, thus assuring sustainability and European diffusion at the same time.

For its respective mission both in the continuous and superior formation CB will grant, with its institutional resources, the supervision of the training activities and of the local experimentations which will be activated by the partners and their networks.

Sustainability is also given by the type of results, which allow easy transferability not only to educators and coaches involved in the partnership, but to all those who, in the same countries or in others, want to start, experiment and improve these forms of involvement at the athletics for young people with fewer opportunities.

The direct or indirect relationships of the partners with the respective athletic associations and federations can guarantee a direct passage of the instruments produced in a wide context.

Moreover, the partnership will make sure that the contacts which will develop during the project with the local institutions will constitute the fundament to increase the sustainability, especially for funding new initiatives.

To support what stated above, at the end of the project, once the Erasmus+ funding is exhausted, the partnership will keep the full availability of the intellectual results, thanks to the dedicated ICT platform and

to the platforms of e-learning of CB. The main platform will be kept active for at least 2 year, without the necessity for ulterior founding. This will ensure that the project's results will remain available to everyone, and the proposer TL, with the technical support of EFA and CB, will handle its maintenance with its own already programmed resources.

Freely availability and open licences

The platform has among its requirements of functionality that of being open source online, available in 8 languages (English included), programmed ad hoc and based on advanced ICT technologies.

In the platform it will be developed the algorithm of ad hoc coding of the ICT platform through the PHP language, the database MySQL and on open source server based on Linux, which assures the complete accessibility of the platform, in line with the open-end objective of the project.

This instrument will be available for free for the general public and for target groups. All the contents will be memorised on the MySQL database instantaneously in order for them to be available for two more years after the end of the project.

A creative commons license will be used, which will grant free access to the produced materials with respect towards the authority and with non-profit finalities.

CHECK LIST

Before submitting your application form online, please make sure it fulfils the eligibility criteria listed in the Erasmus+ Programme Guide and check that:

- ☐ you have used the official sport application form (eForm + 3 compulsory annexes, namely the Project Description, Detailed Budget Table and the Declaration of Honour).
- ☐ all relevant fields in the application form have been completed.
- ☐ the application form has been completed using one of the official languages of the Erasmus+ Programme Countries and the whole application form is submitted in one language only.
- ☐ you have annexed all the relevant documents:
 - ☐ the Declaration of Honour signed by the coordinator's legal representative mentioned in the application.
 - ☐ the Detailed Budget Table.
 - ☐ the Project Description.
- ☐ all participating organisations have uploaded the documents to give proof of their legal status in the Participants' Portal (for more details, see the section "Selection Criteria" in Part C of the Erasmus+ Programme Guide).
- ☐ you are complying with the deadline published in the Erasmus+ Programme Guide.
- ☐ you have saved or printed a copy of the completed form for yourself.

NOTE: using own templates/documents is forbidden and can result in the rejection of the whole application. You can only use the templates published with the concrete sport call for proposals for the respective year.